
NSSE 2022

Frequencies and Statistical Comparisons

Regent University


Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2022 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Seniors

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Item wording or description	Variable name ^e	Values ^d	Response options	Frequency Distributions ^a										Statistical Comparisons ^b				
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap	Carnegie UG Program	NSSE Cohort		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 6,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 21	14 34 3 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06
				Total		15,858	100	2,833	100	228,352	100							

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▼ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	4	116	2	607	3	6,495	4	3.0	2.8 *	.14	2.9	.07	2.8 ***	.22
		2	Sometimes	86	28	1,708	36	7,843	33	67,651	38							
		3	Often	102	36	1,716	36	8,483	36	64,166	35							
		4	Very often	90	32	1,180	25	6,676	29	43,505	24							
		Total		290	100	4,720	100	23,609	100	181,817	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	195	70	567	13	4,096	20	27,849	17	1.4	2.5 ***	-1.17	2.3 ***	-.95	2.4 ***	-1.03
		2	Sometimes	64	20	1,959	42	9,588	40	74,686	41							
		3	Often	22	7	1,397	29	6,401	26	50,944	27							
		4	Very often	8	3	768	16	3,388	14	27,252	14							
		Total		289	100	4,691	100	23,473	100	180,731	100							
c. Explained course material to one or more students	CLexplain	1	Never	166	59	473	11	3,115	16	21,833	14	1.6	2.5 ***	-1.06	2.4 ***	-.90	2.4 ***	-.95
		2	Sometimes	82	27	1,913	41	9,795	41	76,448	42							
		3	Often	32	10	1,608	33	7,247	29	56,905	30							
		4	Very often	11	4	693	15	3,320	14	25,327	14							
		Total		291	100	4,687	100	23,477	100	180,513	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	211	75	898	21	5,972	28	43,831	26	1.4	2.4 ***	-1.08	2.2 ***	-.87	2.2 ***	-.90
		2	Sometimes	51	17	1,669	36	8,336	35	66,218	37							
		3	Often	16	5	1,389	29	5,771	24	45,248	24							
		4	Very often	8	3	718	15	3,253	13	24,191	13							
		Total		286	100	4,674	100	23,332	100	179,488	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	191	69	468	11	3,448	17	24,338	15	1.5	2.5 ***	-1.23	2.4 ***	-1.03	2.4 ***	-1.06
		2	Sometimes	57	19	1,824	39	8,805	37	71,057	40							
		3	Often	29	9	1,625	34	7,440	31	57,056	31							
		4	Very often	8	3	726	15	3,530	15	26,190	14							
		Total		285	100	4,643	100	23,223	100	178,641	100							
f. Given a course presentation	present	1	Never	190	69	811	18	5,295	25	43,446	26	1.4	2.2 ***	-.94	2.2 ***	-.80	2.1 ***	-.75
		2	Sometimes	66	22	2,270	49	10,053	42	80,316	44							
		3	Often	19	6	1,123	24	5,441	23	38,762	21							
		4	Very often	9	4	430	9	2,380	10	15,763	8							
		Total		284	100	4,634	100	23,169	100	178,287	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	60	23	416	10	2,177	11	17,519	11	2.2	2.6 ***	-0.36	2.6 ***	-0.39	2.5 ***	-0.34
		2	Sometimes	123	43	1,803	39	8,488	37	68,217	39							
		3	Often	63	22	1,711	37	8,483	36	63,900	36							
		4	Very often	35	13	641	14	3,703	17	26,093	15							
		Total		281	100	4,571	100	22,851	100	175,729	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	13	376	9	1,947	10	16,995	11	2.6	2.6	.02	2.7	-0.03	2.6	.05
		2	Sometimes	90	31	1,708	38	8,025	35	64,151	37							
		3	Often	95	36	1,709	37	8,279	36	62,755	35							
		4	Very often	56	20	741	16	4,401	20	30,288	17							
		Total		277	100	4,534	100	22,652	100	174,189	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	29	11	339	8	1,961	10	17,239	11	2.7	2.7	.05	2.7	.03	2.6	.12
		2	Sometimes	97	34	1,577	35	7,550	34	60,615	35							
		3	Often	82	28	1,758	39	8,202	36	61,347	35							
		4	Very often	71	27	832	18	4,726	21	33,430	19							
		Total		279	100	4,506	100	22,439	100	172,631	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	13	5	154	4	970	5	8,436	5	2.9	2.8	.08	2.8	.08	2.8 **	.16
		2	Sometimes	78	28	1,300	29	6,456	28	52,591	31							
		3	Often	110	40	2,121	48	9,995	44	76,568	44							
		4	Very often	76	28	882	20	4,746	22	32,933	20							
		Total		277	100	4,457	100	22,167	100	170,528	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	9	3	87	2	553	3	5,112	4	3.0	3.0	.02	3.0	.00	2.9	.08
		2	Sometimes	71	27	1,057	24	5,124	23	42,717	26							
		3	Often	107	37	2,120	48	10,153	46	78,145	46							
		4	Very often	89	32	1,126	26	6,014	28	41,800	25							
		Total		276	100	4,390	100	21,844	100	167,774	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	3	120	3	685	4	5,599	4	2.9	2.9	.10	2.9	.05	2.8 *	.12
		2	Sometimes	79	29	1,297	30	6,111	28	49,292	30							
		3	Often	111	39	1,931	45	9,452	43	73,209	44							
		4	Very often	75	29	958	22	5,241	25	37,027	22							
		Total		274	100	4,306	100	21,489	100	165,127	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	2	66	2	316	2	2,664	2	3.1	3.1	.11	3.1	.07	3.0 *	.13
		2	Sometimes	46	17	812	19	4,164	20	33,651	21							
		3	Often	129	47	2,210	52	10,224	47	79,945	48							
		4	Very often	91	34	1,173	28	6,521	31	46,855	29							
		Total		272	100	4,261	100	21,225	100	163,115	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	104	40	715	18	4,191	21	34,708	23	1.8	2.3 ***	-0.54	2.3 ***	-0.49	2.2 ***	-0.43
		2	Sometimes	119	43	1,914	45	8,861	42	70,086	43							
		3	Often	28	10	1,052	25	5,056	23	37,448	22							
		4	Very often	20	7	571	13	3,088	14	20,689	12							
		Total		271	100	4,252	100	21,196	100	162,931	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	210	79	2,012	47	10,497	51	82,042	52	1.3	1.8 ***	-0.54	1.8 ***	-0.48	1.7 ***	-0.46
		2	Sometimes	39	14	1,372	32	6,248	29	48,099	29							
		3	Often	11	4	609	15	2,769	13	21,413	13							
		4	Very often	9	3	240	6	1,569	8	10,531	6							
		Total		269	100	4,233	100	21,083	100	162,085	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	165	62	1,398	34	7,402	37	58,370	38	1.5	2.0 ***	-0.52	2.0 ***	-0.48	1.9 ***	-0.45
		2	Sometimes	76	28	1,733	41	8,049	37	62,504	38							
		3	Often	18	6	770	18	3,657	17	27,665	17							
		4	Very often	12	4	288	7	1,755	9	11,855	7							
		Total		271	100	4,189	100	20,863	100	160,394	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	122	46	1,185	28	5,178	25	42,227	27	1.7	2.1 ***	-0.37	2.1 ***	-0.45	2.1 ***	-0.40
		2	Sometimes	110	40	1,902	45	9,281	44	71,426	44							
		3	Often	23	8	786	19	4,420	21	33,003	20							
		4	Very often	16	6	321	8	1,977	10	13,733	8							
		Total		271	100	4,194	100	20,856	100	160,389	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	20	7	187	5	1,038	6	7,554	5	2.7	2.8 **	-0.19	2.9 ***	-0.21	2.9 ***	-0.21
		2	Some	94	35	1,158	28	5,445	27	43,492	28							
		3	Quite a bit	106	41	1,876	45	8,979	43	69,706	44							
		4	Very much	49	17	934	22	5,257	25	38,507	24							
		Total		269	100	4,155	100	20,719	100	159,259	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	6	162	4	792	4	6,447	4	2.9	2.8	.03	2.9	-.05	2.9	-.01
		2	Some	69	26	1,152	28	5,176	26	41,648	27							
		3	Quite a bit	114	43	1,949	47	9,529	45	72,550	45							
		4	Very much	67	25	867	21	5,083	25	37,644	23							
		Total		268	100	4,130	100	20,580	100	158,289	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	5	154	4	788	4	6,397	4	2.9	2.9	.02	2.9	-.04	2.9	.01
		2	Some	68	25	1,141	28	5,177	25	42,186	27							
		3	Quite a bit	115	44	1,845	45	8,993	44	69,660	44							
		4	Very much	67	25	932	23	5,371	27	38,165	24							
		Total		265	100	4,072	100	20,329	100	156,408	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	4	127	3	665	4	6,148	4	2.9	2.9	.02	3.0	-.04	2.9	.05
		2	Some	64	25	1,055	26	4,894	24	40,495	26							
		3	Quite a bit	115	44	1,911	47	9,110	44	70,631	45							
		4	Very much	70	27	959	24	5,545	28	38,332	24							
		Total		262	100	4,052	100	20,214	100	155,606	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	6	152	4	681	4	5,796	4	2.8	2.9	-.04	2.9	-.12	2.9	-.06
		2	Some	69	27	1,061	26	4,868	25	40,071	26							
		3	Quite a bit	114	44	1,931	48	9,254	45	71,291	46							
		4	Very much	61	23	886	22	5,287	27	37,607	24							
		Total		260	100	4,030	100	20,090	100	154,765	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	5	73	2	513	3	4,152	3	3.2	3.1	.09	3.1	.08	3.0 *	.16
		2	Some	43	16	759	19	3,855	19	32,793	22							
		3	Quite a bit	96	37	1,879	46	8,879	43	69,753	45							
		4	Very much	108	42	1,278	33	6,734	35	47,179	31							
		Total		260	100	3,989	100	19,981	100	153,877	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	6	152	4	949	6	7,544	5	3.1	3.1	.09	3.0 *	.14	2.9 ***	.21
		2	Some	42	16	729	18	4,170	21	34,949	23							
		3	Quite a bit	97	37	1,838	45	8,463	41	66,980	43							
		4	Very much	106	41	1,261	32	6,344	33	43,897	29							
		Total		261	100	3,980	100	19,926	100	153,370	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your first-year students compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	9	128	3	773	4	6,473	5	2.9	3.1	-.14	3.0	-.09	3.0	-.02
		2	Some	56	22	797	20	4,392	22	36,103	24							
		3	Quite a bit	91	35	1,738	43	8,162	40	64,346	42							
		4	Very much	90	34	1,309	33	6,566	34	46,168	30							
		Total		261	100	3,972	100	19,893	100	153,090	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	10	307	8	1,341	7	12,001	8	3.0	2.9	.11	2.9	.03	2.8 *	.15
		2	Some	51	20	1,083	27	5,103	25	43,511	29							
		3	Quite a bit	88	34	1,513	38	7,296	36	55,973	36							
		4	Very much	94	35	1,065	28	6,087	32	41,323	27							
		Total		260	100	3,968	100	19,827	100	152,808	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	9	322	8	1,612	8	14,249	10	2.9	2.8 *	.16	2.8	.10	2.7 ***	.24
		2	Some	66	25	1,189	29	5,579	28	48,486	32							
		3	Quite a bit	78	30	1,527	39	7,354	36	55,483	36							
		4	Very much	92	36	908	24	5,197	28	33,881	22							
		Total		259	100	3,946	100	19,742	100	152,099	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	19	8	131	3	728	4	6,155	4	3.2	3.0	.13	3.0	.12	3.0 **	.22
		2	Some	40	15	846	21	4,233	21	36,035	24							
		3	Quite a bit	82	33	1,733	43	8,222	40	64,698	42							
		4	Very much	118	45	1,216	32	6,463	34	44,406	30							
		Total		259	100	3,926	100	19,646	100	151,294	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	19	7	109	3	630	4	5,229	4	3.0	3.0	-.03	3.0	-.04	3.0	.05
		2	Some	49	20	850	21	4,255	22	36,146	24							
		3	Quite a bit	102	39	1,834	47	8,685	43	68,090	45							
		4	Very much	89	34	1,120	29	6,034	32	41,382	27							
		Total		259	100	3,913	100	19,604	100	150,847	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	29	11	305	8	1,663	9	14,631	10	2.7	2.7	.03	2.7	.02	2.6	.13
		2	Some	80	32	1,309	33	6,496	32	53,771	36							
		3	Quite a bit	81	32	1,573	40	7,362	37	55,751	36							
		4	Very much	66	26	715	19	4,023	22	26,371	18							
		Total		256	100	3,902	100	19,544	100	150,524	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	4	110	3	609	4	4,635	3	3.2	3.2	.08	3.1	.12	3.1 **	.17
		2	Some	36	15	629	16	3,435	18	28,833	19							
		3	Quite a bit	94	37	1,725	44	8,406	42	65,949	43							
		4	Very much	113	44	1,439	37	7,069	37	50,816	34							
		Total		255	100	3,903	100	19,519	100	150,233	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	56	22	520	13	2,104	11	15,088	10	2.3	2.5 ***	-.24	2.6 ***	-.36	2.6 ***	-.37
		2	Sometimes	111	42	1,567	40	7,149	36	55,820	37							
		3	Often	54	22	1,272	34	6,772	35	53,797	37							
		4	Very often	35	14	491	14	3,195	18	23,221	16							
		Total		256	100	3,850	100	19,220	100	147,926	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	83	33	781	19	3,367	17	26,204	18	2.1	2.3 ***	-.26	2.4 ***	-.39	2.4 ***	-.35
		2	Sometimes	98	38	1,670	43	7,513	39	58,880	40							
		3	Often	52	21	1,003	27	5,559	29	43,580	30							
		4	Very often	22	9	380	10	2,703	15	18,558	13							
		Total		255	100	3,834	100	19,142	100	147,222	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	95	39	791	20	3,404	18	25,848	18	1.9	2.3 ***	-.37	2.4 ***	-.48	2.3 ***	-.47
		2	Sometimes	96	36	1,671	43	7,795	40	61,073	41							
		3	Often	44	18	1,044	28	5,533	29	43,618	30							
		4	Very often	18	7	309	9	2,325	13	15,954	11							
		Total		253	100	3,815	100	19,057	100	146,493	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	4	190	5	1,249	7	10,065	7	8.5	7.5 *	.15	7.0 ***	.24	6.4 ***	.34
		1.5	1-2	34	13	710	19	3,454	18	29,655	20							
		4	3-5	62	25	1,071	28	5,901	31	46,683	32							
		8	6-10	73	30	917	24	4,385	23	32,124	22							
		13	11-15	31	12	431	11	2,053	11	14,417	10							
		18	16-20	14	6	201	5	862	4	5,999	4							
		23	More than 20	27	10	297	8	1,114	6	7,354	5							
Total		250	100	3,817	100	19,018	100	146,297	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your first-year students compared with							
				Regent		CCC&U		Carnegie Class		2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	50	21	1,227	32	7,051	39	56,533	40	3.6	2.6 ***	.26	2.5 ***	.26	2.3 ***	.34	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, etc.)	1.5	1-2	81	33	1,468	38	6,358	32	49,982	33								
		4	3-5	70	26	686	18	3,410	18	23,913	16								
		8	6-10	34	14	284	8	1,403	8	10,091	7								
		13	11-15	10	3	90	3	423	2	3,159	2								
		18	16-20	2	1	17	0	113	1	882	1								
		23	More than 20	3	1	39	1	187	1	1,174	1								
	Total			250	100	3,811	100	18,945	100	145,734	100								
c. 11 pages or more	wrlongnum	0	None	149	61	2,799	72	14,484	76	112,705	77	1.8	1.2 **	.19	1.2 *	.17	1.1 **	.22	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	57	22	668	18	2,678	14	19,914	13								
		4	3-5	15	6	144	4	774	4	5,563	4								
		8	6-10	18	8	89	3	464	3	3,475	3								
		13	11-15	7	2	62	2	312	2	2,472	2								
		18	16-20	0	0	13	0	75	0	623	0								
		23	More than 20	3	1	34	1	175	1	1,085	1								
	Total			249	100	3,809	100	18,962	100	145,837	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									80.3	60.1 **	.24	58.3 ***	.25	53.4 ***	.33	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	50	22	181	5	1,190	7	9,026	7	2.6	3.0 ***	-.50	3.0 ***	-.41	2.9 ***	-.39	
		2	Sometimes	61	26	987	25	4,731	25	39,204	27								
		3	Often	68	27	1,189	31	6,156	32	47,204	32								
		4	Very often	64	26	1,449	39	6,888	36	50,454	34								
		Total			243	100	3,806	100	18,965	100	145,888								100
b. People from an economic background other than your own	DDeconomic	1	Never	44	19	207	6	1,166	7	8,856	7	2.6	3.0 ***	-.45	2.9 ***	-.40	2.9 ***	-.37	
		2	Sometimes	73	29	934	24	4,696	25	38,390	27								
		3	Often	69	29	1,379	36	6,776	35	53,065	36								
		4	Very often	57	23	1,279	34	6,293	33	45,265	31								
		Total			243	100	3,799	100	18,931	100	145,576								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your first-year students compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	57	24	520	14	1,629	9	13,033	9	2.3	2.5 ***	-.27	2.8 ***	-.58	2.8 ***	-.59
		2	Sometimes	100	41	1,580	41	5,483	29	42,231	29							
		3	Often	47	19	920	24	6,050	31	47,086	32							
		4	Very often	39	15	783	21	5,772	30	43,186	30							
		Total		243	100	3,803	100	18,934	100	145,536	100							
d. People with political views other than your own	DDpolitical	1	Never	45	19	227	6	1,654	10	13,213	10	2.4	2.9 ***	-.52	2.8 ***	-.41	2.8 ***	-.38
		2	Sometimes	94	39	1,102	30	5,710	30	45,953	31							
		3	Often	62	25	1,305	34	6,029	32	45,832	31							
		4	Very often	41	17	1,166	30	5,514	29	40,515	28							
		Total		242	100	3,800	100	18,907	100	145,513	100							
e. People with a sexual orientation other than your own	ddsexorient	1	Never	77	33	151	18	1,451	13	9,041	11	2.1	2.5 ***	-.44	2.7 ***	-.66	2.8 ***	-.73
		2	Sometimes	101	41	324	36	3,871	30	27,095	30							
		3	Often	32	13	208	24	3,979	29	27,943	30							
		4	Very often	31	13	195	22	3,901	28	27,707	29							
		Total		241	100	878	100	13,202	100	91,786	100							
f. People from a country other than your own	ddcountry	1	Never	72	31	72	7	1,761	15	12,185	14	2.1	2.7 ***	-.71	2.5 ***	-.45	2.5 ***	-.48
		2	Sometimes	106	42	329	38	5,310	40	36,508	40							
		3	Often	39	15	261	29	3,272	24	22,836	24							
		4	Very often	28	11	223	25	2,875	21	20,358	22							
		Total		245	100	885	100	13,218	100	91,887	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	6	2	68	2	420	3	3,537	3	3.1	3.0 *	.16	3.0 *	.14	3.0 ***	.21
		2	Sometimes	44	17	874	23	4,195	22	35,013	25							
		3	Often	112	46	1,783	48	8,676	45	67,330	46							
		4	Very often	85	35	1,046	27	5,518	30	38,764	26							
		Total		247	100	3,771	100	18,809	100	144,644	100							
b. Reviewed your notes after class	LSnotes	1	Never	26	10	228	6	841	5	7,049	5	2.8	2.8	.02	3.0	-.13	2.9	-.05
		2	Sometimes	64	27	1,171	31	4,919	26	41,591	29							
		3	Often	80	32	1,343	35	6,791	36	53,040	36							
		4	Very often	78	31	1,030	27	6,244	33	42,880	29							
		Total		248	100	3,772	100	18,795	100	144,560	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	5	211	5	846	5	7,441	5	2.9	2.8	.08	2.9	-.05	2.8	.04
		2	Sometimes	76	30	1,208	32	5,120	27	43,322	30							
		3	Often	87	37	1,494	40	7,442	39	57,535	39							
		4	Very often	70	28	861	23	5,368	29	36,198	25							
		Total		247	100	3,774	100	18,776	100	144,496	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	4	1	21	1	165	1	1,223	1	5.9	5.4 ***	.38	5.5 ***	.35	5.4 ***	.44
		2		2	1	47	1	246	2	1,887	1							
		3		7	3	167	5	806	4	6,953	5							
		4		23	9	393	11	2,242	12	18,453	13							
		5		45	19	1,269	33	5,890	31	48,085	33							
		6		51	21	1,028	27	4,642	24	35,572	24							
		7	Very much	112	47	823	22	4,659	26	31,476	22							
		Total		244	100	3,748	100	18,650	100	143,649	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress")		Have not decided	80	33	505	14	3,080	18	22,851	17	7%	9%	-.05	7%	.01	7%	.02
			Do not plan to do	29	13	231	7	1,220	7	9,028	7							
			Plan to do	116	47	2,689	71	13,057	68	101,983	69							
			Done or in progress	17	7	308	9	1,271	7	9,482	7							
			Total	242	100	3,733	100	18,628	100	143,344	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress")		Have not decided	104	44	1,090	29	5,704	31	43,756	31	4%	11% **	-.24	9% **	-.20	9% *	-.18
			Do not plan to do	88	37	915	25	4,853	27	36,678	27							
			Plan to do	38	15	1,337	35	6,195	32	49,493	33							
			Done or in progress	12	4	386	11	1,811	9	13,047	9							
			Total	242	100	3,728	100	18,563	100	142,974	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress")		Have not decided	110	45	1,409	37	6,763	37	52,277	37	5%	10% *	-.19	10% **	-.21	10% **	-.19
			Do not plan to do	66	29	910	24	4,606	26	35,992	26							
			Plan to do	52	21	1,033	29	5,147	27	40,147	28							
			Done or in progress	12	5	361	10	1,986	10	14,054	10							
			Total	240	100	3,713	100	18,502	100	142,470	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022								
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	96	40	1,206	32	5,773	31	43,952	31	1%	2%	-.09	2%	-.10	2%	-.08							
			Do not plan to do	106	45	1,257	35	6,454	36	46,129	34														
			Plan to do	35	13	1,171	30	5,826	30	49,473	33														
			Done or in progress	3	1	78	2	450	2	2,949	2														
			Total	240	100	3,712	100	18,503	100	142,503	100														
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	114	48	1,562	42	7,545	41	56,727	40	2%	4%	-.15	5% *	-.16	5% *	-.15							
			Do not plan to do	79	33	1,072	28	4,722	26	33,804	24														
			Plan to do	42	17	920	26	5,379	29	45,466	31														
			Done or in progress	5	2	156	4	853	5	6,508	5														
			Total	240	100	3,710	100	18,499	100	142,505	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	114	48	1,153	31	6,399	35	50,258	36	3%	2%	.05	2%	.05	2%	.06							
			Do not plan to do	40	18	388	11	2,119	13	15,727	12														
			Plan to do	79	31	2,098	55	9,584	50	73,687	50														
			Done or in progress	8	3	70	2	373	2	2,722	2														
			Total	241	100	3,709	100	18,475	100	142,394	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?				1.5		1.8 ***		-0.38		1.7 **		-0.24		1.6		-0.13									
servcourse	1	None	157															68	1,356	37	8,413	46	71,645	52	
	2	Some	50															20	1,870	50	7,961	43	57,107	39	
	3	Most	13															5	380	10	1,560	9	10,322	7	
	4	All	16															7	86	2	430	3	2,444	2	
		Total	236	100	3,692	100	18,364	100	141,518	100															
13. Indicate the quality of your interactions with the following people at your institution.				5.4		5.5		-0.10		5.4		-0.04		5.3		.05									
a. Students	QIstudent	1	Poor															10	4	63	2	345	2	3,193	2
		2																6	3	88	2	442	2	3,731	3
		3																11	5	176	5	948	5	7,857	6
		4																28	12	338	9	2,187	12	17,672	12
		5																39	15	867	23	4,573	24	36,935	26
		6																43	17	1,044	27	4,723	25	36,703	25
		7	Excellent															69	31	1,047	29	4,790	27	31,541	22
		—	Not applicable															32	14	72	2	401	3	4,036	3
	Total	238	100	3,695	100	18,409	100	141,668	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	8	3	78	2	477	3	4,059	3	5.4	5.5	-.07	5.5	-.04	5.4	.04
		2		7	3	114	3	612	3	5,318	4							
		3		21	8	213	6	1,106	6	9,407	7							
		4		31	13	395	11	2,093	11	17,413	12							
		5		28	12	674	18	3,593	19	27,674	19							
		6		45	20	853	23	3,943	21	30,714	21							
		7	Excellent	83	36	1,301	35	6,246	35	44,057	31							
		—	Not applicable	14	5	64	2	317	2	2,877	2							
	Total	237	100	3,692	100	18,387	100	141,519	100									
c. Faculty	QIfaculty	1	Poor	8	3	62	2	253	2	2,473	2	5.7	5.6	.06	5.5	.13	5.3 ***	.24
		2		6	2	67	2	352	2	3,554	3							
		3		9	3	141	4	869	5	7,630	5							
		4		17	8	356	10	2,172	12	18,287	13							
		5		41	18	782	21	4,471	24	36,044	25							
		6		53	21	1,127	29	5,019	26	38,775	27							
		7	Excellent	90	39	1,079	30	4,919	28	32,100	23							
		—	Not applicable	14	6	76	2	320	2	2,588	2							
	Total	238	100	3,690	100	18,375	100	141,451	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	12	5	97	3	595	4	5,053	4	5.4	5.3	.04	5.2	.10	5.1 *	.18
		2		7	3	121	3	614	3	5,406	4							
		3		3	1	195	5	1,077	6	9,218	6							
		4		17	8	388	10	2,301	12	18,210	13							
		5		25	10	756	20	3,556	19	28,350	20							
		6		31	13	848	22	3,686	19	28,475	20							
		7	Excellent	59	26	923	25	4,232	24	28,709	20							
		—	Not applicable	82	34	360	11	2,305	14	17,995	14							
	Total	236	100	3,688	100	18,366	100	141,416	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	4	104	3	545	3	4,810	4	5.7	5.4 *	.18	5.3 ***	.24	5.1 ***	.34	
		2		10	4	104	3	651	3	5,754	4								
		3		6	3	202	5	1,177	6	9,928	7								
		4		19	8	429	11	2,450	13	19,557	14								
		5		35	15	787	21	3,743	20	29,866	21								
		6		38	16	893	24	3,803	20	29,214	20								
		7	Excellent	95	41	1,015	28	4,687	27	30,145	21								
		—	Not applicable	25	10	165	5	1,347	8	12,233	9								
	Total	237	100	3,699	100	18,403	100	141,507	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	58	2	330	2	2,593	2	3.2	3.1 **	.22	3.0 ***	.25	3.1 ***	.23	
		2	Some	38	16	715	20	3,612	21	27,858	21								
		3	Quite a bit	98	42	1,823	49	8,884	48	67,013	48								
		4	Very much	99	41	1,084	30	5,499	29	43,506	30								
			Total	238	100	3,680	100	18,325	100	140,970	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	33	14	138	4	883	5	6,814	5	3.0	3.0	-.07	3.0	-.01	2.9	.05	
		2	Some	36	15	757	21	4,133	23	33,976	25								
		3	Quite a bit	74	31	1,636	44	7,619	41	60,380	42								
		4	Very much	94	40	1,135	31	5,633	31	39,484	28								
			Total	237	100	3,666	100	18,268	100	140,654	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	29	13	249	7	1,310	8	10,229	8	3.0	3.0	-.04	3.0	-.04	3.0	.00	
		2	Some	41	18	715	20	3,599	20	29,036	21								
		3	Quite a bit	71	29	1,448	39	6,740	36	53,898	38								
		4	Very much	92	40	1,251	34	6,602	36	47,311	33								
			Total	233	100	3,663	100	18,251	100	140,474	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	56	24	384	11	2,009	12	16,833	13	2.5	2.8 ***	-.28	2.7 ***	-.25	2.7 *	-.19	
		2	Some	63	27	1,025	28	5,198	28	41,765	30								
		3	Quite a bit	54	24	1,283	35	6,337	34	49,230	35								
		4	Very much	61	25	972	27	4,679	26	32,491	23								
			Total	234	100	3,664	100	18,223	100	140,319	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	43	19	291	8	1,446	9	12,304	10	2.6	2.9 ***	-0.29	2.9 ***	-0.28	2.8 *	-0.19	
		2	Some	57	25	877	24	4,540	25	37,146	27								
		3	Quite a bit	69	30	1,434	39	6,964	37	54,606	38								
		4	Very much	62	25	1,058	29	5,245	29	36,076	25								
		Total		231	100	3,660	100	18,195	100	140,132	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	17	287	8	1,685	10	12,985	10	2.6	2.9 **	-0.25	2.8 *	-0.18	2.8	-0.14	
		2	Some	62	28	906	25	4,873	27	39,049	28								
		3	Quite a bit	70	29	1,421	38	6,756	36	53,121	37								
		4	Very much	62	26	1,041	28	4,868	27	34,872	25								
		Total		233	100	3,655	100	18,182	100	140,027	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	75	34	828	22	4,412	24	35,896	26	2.2	2.3	-0.14	2.3 *	-0.14	2.2	-0.07	
		2	Some	78	33	1,386	38	6,573	35	51,768	37								
		3	Quite a bit	38	16	985	27	4,609	25	34,848	25								
		4	Very much	39	17	453	13	2,563	15	17,307	12								
		Total		230	100	3,652	100	18,157	100	139,819	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	73	34	479	14	2,911	18	21,137	17	2.3	2.7 ***	-0.38	2.6 ***	-0.32	2.6 ***	-0.31	
		2	Some	46	20	981	27	4,640	25	38,747	28								
		3	Quite a bit	65	29	1,314	35	6,283	34	49,270	34								
		4	Very much	43	18	875	24	4,310	24	30,617	21								
		Total		227	100	3,649	100	18,144	100	139,771	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	74	34	742	21	3,700	22	28,206	21	2.3	2.4	-0.11	2.4	-0.12	2.4	-0.10	
		2	Some	56	24	1,276	35	6,139	33	49,447	35								
		3	Quite a bit	57	24	1,099	30	5,412	29	41,697	29								
		4	Very much	42	18	536	14	2,880	16	20,401	14								
		Total		229	100	3,653	100	18,131	100	139,751	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	11	5	122	3	443	3	3,203	2	3.3	3.2 *	.18	3.2	.12	3.2 *	.17
		2	Disagree	14	5	375	10	1,458	8	11,889	9							
		3	Agree	97	42	1,879	51	9,713	52	77,865	55							
		4	Strongly agree	110	48	1,277	36	6,525	38	46,768	34							
		Total		232	100	3,653	100	18,139	100	139,725	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	5	106	3	654	4	5,579	4	3.2	3.1	.11	3.1 **	.19	3.0 ***	.32
		2	Disagree	23	10	431	12	2,718	15	24,019	18							
		3	Agree	109	45	2,038	56	9,991	54	79,138	56							
		4	Strongly agree	91	40	1,074	30	4,753	28	30,780	22							
		Total		233	100	3,649	100	18,116	100	139,516	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	16	8	143	4	761	4	6,205	5	3.1	3.1	.05	3.0	.10	2.9 **	.21
		2	Disagree	28	12	551	15	3,098	17	26,515	19							
		3	Agree	103	43	1,904	52	9,473	51	74,894	53							
		4	Strongly agree	86	37	1,051	29	4,797	28	32,067	23							
		Total		233	100	3,649	100	18,129	100	139,681	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (<i>Recoded version of prep created by NSSE. Values are estimated number of hours per week.</i>)	0	0 hrs	0	0	7	0	69	1	558	0	15.5	15.6	-.02	14.8	.08	15.2	.03
		3	1-5 hrs	32	13	371	10	2,031	12	15,206	11							
		8	6-10 hrs	46	22	736	21	3,809	22	28,801	21							
		13	11-15 hrs	44	18	806	22	4,160	23	30,981	22							
		18	16-20 hrs	45	21	713	19	3,622	19	28,333	20							
		23	21-25 hrs	30	12	500	13	2,169	12	17,299	12							
		28	26-30 hrs	19	9	262	7	1,097	6	8,959	6							
		33	More than 30 hrs	15	6	243	7	1,114	6	9,070	7							
Total		231	100	3,638	100	18,071	100	139,207	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	165	73	1,219	35	7,220	42	55,819	42	2.7	▼	5.9 ***	-.44	▼	5.1 ***	-.34	▼	4.9 ***	-.32
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	12	1,135	29	5,272	27	41,109	28										
	8	6-10 hrs	17	7	506	14	2,330	13	18,279	13											
	13	11-15 hrs	6	2	324	9	1,499	8	10,996	8											
	18	16-20 hrs	3	1	223	6	883	5	6,567	5											
	23	21-25 hrs	5	2	122	3	434	2	3,215	2											
	28	26-30 hrs	3	1	53	2	165	1	1,266	1											
	33	More than 30 hrs	3	1	52	1	237	1	1,720	1											
Total				231	100	3,634	100	18,040	100	138,971	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	216	94	2,743	76	14,634	82	113,522	83	1.1	▼	2.6 ***	-.26	▼	2.2 **	-.19	▼	2.1 **	-.17
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	0	205	5	680	3	5,044	3										
	8	6-10 hrs	4	1	262	7	1,059	5	7,728	5											
	13	11-15 hrs	2	1	244	6	814	4	6,062	4											
	18	16-20 hrs	0	0	102	3	553	3	4,230	3											
	23	21-25 hrs	2	1	53	1	189	1	1,466	1											
	28	26-30 hrs	2	1	15	0	45	0	418	0											
	33	More than 30 hrs	4	2	14	0	93	1	651	1											
Total				231	100	3,638	100	18,067	100	139,121	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	109	46	2,303	62	10,604	58	85,332	61	12.8	▲	6.3 ***	.62	▲	8.3 ***	.38	▲	7.1 ***	.52
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	7	246	7	841	4	7,184	5										
	8	6-10 hrs	10	4	242	7	1,102	6	8,211	6											
	13	11-15 hrs	10	4	234	6	1,128	6	8,497	6											
	18	16-20 hrs	6	2	208	6	1,231	7	9,503	7											
	23	21-25 hrs	9	3	149	4	926	5	7,213	5											
	28	26-30 hrs	10	4	87	3	596	3	4,511	3											
	33	More than 30 hrs	61	28	173	6	1,639	11	8,697	7											
Total				232	100	3,642	100	18,067	100	139,148	100										
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)								13.9	▲	8.9 ***	.43	▲	10.5 ***	.26	▲	9.2 ***	.39	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recoded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	138	59	2,113	58	11,027	61	91,005	66	3.3	2.8	.10	2.5	.15	2.1 **	.27
		3	1-5 hrs	48	21	1,041	28	4,875	26	34,020	24							
		8	6-10 hrs	23	10	248	7	1,036	6	6,980	5							
		13	11-15 hrs	11	5	119	4	521	3	3,384	3							
		18	16-20 hrs	2	1	55	2	294	2	1,851	1							
		23	21-25 hrs	2	1	27	1	136	1	933	1							
		28	26-30 hrs	2	1	11	0	51	0	287	0							
		33	More than 30 hrs	4	2	26	1	107	1	595	0							
Total				230	100	3,640	100	18,047	100	139,055	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recoded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	31	14	64	2	501	4	3,136	3	8.2	11.7 ***	-0.43	11.8 ***	-0.42	12.3 ***	-0.47
		3	1-5 hrs	79	35	785	22	4,117	23	29,581	21							
		8	6-10 hrs	56	24	1,079	29	4,928	26	38,067	27							
		13	11-15 hrs	30	13	769	21	3,688	20	29,004	21							
		18	16-20 hrs	11	4	443	12	2,351	13	18,701	14							
		23	21-25 hrs	6	2	199	5	1,052	6	8,537	6							
		28	26-30 hrs	7	3	115	3	482	3	3,915	3							
		33	More than 30 hrs	11	4	183	5	942	6	8,148	6							
Total				231	100	3,637	100	18,061	100	139,089	100							
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recoded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	102	43	2,677	72	12,465	67	101,893	72	12.7	3.2 ***	1.15	5.1 ***	.75	3.5 ***	1.15
		3	1-5 hrs	20	8	440	13	2,062	11	15,154	11							
		8	6-10 hrs	17	7	169	5	887	5	6,924	5							
		13	11-15 hrs	9	4	108	3	651	4	4,632	3							
		18	16-20 hrs	7	3	66	2	382	2	2,697	2							
		23	21-25 hrs	7	3	44	1	239	2	1,539	1							
		28	26-30 hrs	10	4	14	0	134	1	801	1							
		33	More than 30 hrs	57	27	115	4	1,193	8	5,200	4							
Total				229	100	3,633	100	18,013	100	138,840	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	180	80	2,155	58	9,690	56	66,069	47	1.4	2.7 ***	-.24	3.2 ***	-.30	3.4 ***	-.36
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	13	1,006	28	5,168	27	47,743	34							
	8	6-10 hrs	7	3	268	8	1,667	9	13,599	10								
	13	11-15 hrs	4	2	90	3	681	4	5,574	4								
	18	16-20 hrs	2	1	57	2	350	2	2,726	2								
	23	21-25 hrs	1	0	23	1	187	1	1,383	1								
	28	26-30 hrs	1	0	13	0	77	0	566	0								
	33	More than 30 hrs	2	1	31	1	227	1	1,448	1								
	Total			230	100	3,643	100	18,047	100	139,108	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	6	2	347	10	2,069	12	17,572	14	3.5	2.8 ***	.67	2.7 ***	.72	2.7 ***	.80
		2	Some	27	11	1,147	32	6,027	33	49,118	36							
		3	About half	80	35	1,140	31	5,429	30	39,326	28							
		4	Most	73	34	741	20	3,223	18	23,825	17							
		5	Almost all	43	18	265	7	1,241	7	8,864	6							
			Total	229	100	3,640	100	17,989	100	138,705	100							
	tmreadinghrs											10.1	7.4 ***	.43	6.8 ***	.54	6.7 ***	.58
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	7	0	67	1	548	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	61	26	1,598	45	8,835	51	68,976	51							
		3	More than 5, up to 10 hrs	72	32	1,115	30	5,239	28	40,294	29							
		4	More than 10, up to 15 hrs	45	20	438	12	1,888	10	14,180	10							
		5	More than 15, up to 20 hrs	26	11	234	6	968	5	7,425	5							
		6	More than 20, up to 25 hrs	13	5	158	4	617	3	4,689	3							
		7	More than 25 hrs	11	5	68	2	305	2	2,011	1							
			Total	228	100	3,618	100	17,919	100	138,123	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent Mean	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	232	6	971	5	9,142	7	3.3	2.8 ***	.51	2.9 ***	.41	2.8 ***	.55	
			2	Some	32	13	989	26	4,389	24	38,152								28
			3	Quite a bit	82	38	1,575	44	7,862	43	59,883								42
			4	Very much	106	46	835	24	4,778	28	31,492								23
			Total	227	100	3,631	100	18,000	100	138,669	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	32	15	351	10	1,673	9	15,384	12	2.9	2.7 *	.17	2.8	.11	2.7 **	.24	
			2	Some	43	18	1,096	30	5,243	29	43,200								31
			3	Quite a bit	69	30	1,439	40	6,786	37	51,983								37
			4	Very much	82	37	740	21	4,276	25	27,951								20
			Total	226	100	3,626	100	17,978	100	138,518	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	2	116	3	489	3	4,400	4	3.3	3.1 **	.21	3.1 *	.16	3.1 ***	.25	
			2	Some	39	17	679	18	3,182	17	26,740								20
			3	Quite a bit	76	34	1,605	44	7,906	43	62,364								44
			4	Very much	107	47	1,224	34	6,409	37	45,001								32
			Total	227	100	3,624	100	17,986	100	138,505	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	47	20	645	17	2,318	13	16,871	12	2.6	2.5	.06	2.7	-.11	2.7	-.12	
			2	Some	69	30	1,248	33	5,576	30	42,665								30
			3	Quite a bit	53	24	1,155	33	6,233	35	49,709								36
			4	Very much	57	26	578	17	3,855	22	29,244								22
			Total	226	100	3,626	100	17,982	100	138,489	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	35	16	396	11	2,259	13	19,799	15	2.7	2.7	-.04	2.7	-.03	2.6	.08	
			2	Some	68	30	1,123	30	5,552	30	45,128								32
			3	Quite a bit	66	28	1,374	38	6,183	34	46,634								33
			4	Very much	58	26	735	21	3,984	23	26,944								20
			Total	227	100	3,628	100	17,978	100	138,505	100								
f. Working effectively with others	pgothers	1	Very little	34	16	248	7	1,246	7	11,792	9	2.7	2.9 *	-.16	2.9	-.15	2.7	-.02	
			2	Some	58	26	921	25	4,804	26	40,178								29
			3	Quite a bit	67	29	1,516	41	7,204	39	54,586								39
			4	Very much	66	29	939	26	4,731	27	31,960								23
			Total	225	100	3,624	100	17,985	100	138,516	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	218	6	1,539	9	15,408	12	3.1	2.9 **	.24	2.8 ***	.31	2.7 ***	.47
		2	Some	45	19	882	24	4,796	26	40,739	30							
		3	Quite a bit	67	30	1,493	41	6,993	38	52,227	37							
		4	Very much	101	44	1,026	28	4,634	27	30,015	21							
		Total		227	100	3,619	100	17,962	100	138,389	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	30	14	309	9	1,354	8	12,433	10	2.7	2.8 *	-.17	2.9 **	-.23	2.8	-.12
		2	Some	73	32	934	25	4,556	25	37,893	28							
		3	Quite a bit	63	27	1,422	39	6,867	37	52,385	37							
		4	Very much	61	27	965	27	5,185	30	35,755	26							
		Total		227	100	3,630	100	17,962	100	138,466	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	13	359	10	1,876	11	15,633	12	2.7	2.7	-.01	2.7	-.06	2.6	.03
		2	Some	78	35	1,266	34	5,626	30	45,751	33							
		3	Quite a bit	63	27	1,285	36	6,410	35	49,394	35							
		4	Very much	57	25	720	20	4,069	24	27,731	20							
		Total		226	100	3,630	100	17,981	100	138,509	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	31	14	413	12	1,901	11	16,431	13	2.7	2.7	.08	2.7	.00	2.6	.11
		2	Some	68	30	1,198	32	5,480	30	44,898	32							
		3	Quite a bit	57	25	1,292	36	6,411	35	48,685	34							
		4	Very much	71	31	730	21	4,204	24	28,648	21							
		Total		227	100	3,633	100	17,996	100	138,662	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	6	3	71	2	420	3	3,434	3	3.4	3.2 **	.22	3.2 ***	.30	3.1 ***	.42
		2	Fair	23	9	457	13	2,600	14	23,030	17							
		3	Good	78	35	1,698	46	8,902	48	71,326	51							
		4	Excellent	122	53	1,407	39	6,105	35	41,073	29							
		Total		229	100	3,633	100	18,027	100	138,863	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	8	4	127	3	709	4	4,890	4	3.5	3.3 ***	.27	3.2 ***	.34	3.2 ***	.40
		2	Probably no	17	7	445	12	2,385	13	18,755	13							
		3	Probably yes	64	28	1,424	39	7,770	42	63,994	46							
		4	Definitely yes	137	62	1,642	45	7,223	41	51,604	37							
		Total		226	100	3,638	100	18,087	100	139,243	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		5	2	151	4	786	5	5,567	4	91%	88%	.09	86%	.13	88%	.09	
(Means indicate the percentage who responded "Yes.")		Yes		205	91	3,198	88	15,793	86	122,774	88								
		Not sure		18	7	305	8	1,500	9	11,086	8								
		Total		228	100	3,654	100	18,079	100	139,427	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	14	6	150	4	969	6	7,756	6	3.2	3.2	.01	3.1	.12	3.0 **	.18	
		2	Some	38	16	604	17	3,573	19	28,988	21								
		3	Quite a bit	66	30	1,368	37	6,666	36	53,817	38								
		4	Very much	100	48	1,529	43	6,921	39	49,034	35								
		Total		218	100	3,651	100	18,129	100	139,595	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
I. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	2	66	2	632	2	6,349	4	3.3	3.2 **	.17	3.2 **	.14	3.0 ***	.34	
		2	Sometimes	58	16	974	23	6,308	22	56,012	28								
		3	Often	106	30	1,426	32	8,872	31	67,298	32								
		4	Very often	184	52	1,862	43	12,961	46	78,863	37								
		Total		355	100	4,328	100	28,773	100	208,522	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	187	54	647	17	7,407	29	38,876	21	1.6	2.4 ***	-0.88	2.2 ***	-0.61	2.3 ***	-0.78	
		2	Sometimes	133	38	1,866	43	10,875	38	84,586	41								
		3	Often	20	5	1,110	24	6,167	20	50,325	23								
		4	Very often	10	3	679	16	4,160	13	33,588	15								
		Total		350	100	4,302	100	28,609	100	207,375	100								
c. Explained course material to one or more students	CLexplain	1	Never	144	41	383	10	5,161	21	25,295	14	1.8	2.6 ***	-0.89	2.4 ***	-0.57	2.5 ***	-0.75	
		2	Sometimes	145	41	1,566	37	10,370	37	77,377	38								
		3	Often	45	12	1,444	32	7,928	26	64,249	30								
		4	Very often	20	5	908	21	5,129	17	40,298	19								
		Total		354	100	4,301	100	28,588	100	207,219	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	222	64	915	23	9,279	36	54,568	28	1.5	2.4 ***	-0.85	2.1 ***	-0.57	2.2 ***	-0.70	
		2	Sometimes	89	25	1,489	34	8,942	31	70,097	34								
		3	Often	20	6	1,060	24	5,840	19	47,967	22								
		4	Very often	19	5	818	19	4,397	14	33,556	16								
		Total		350	100	4,282	100	28,458	100	206,188	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	142	42	394	11	4,285	17	23,701	13	1.9	2.7 ***	-0.88	2.6 ***	-0.68	2.7 ***	-0.81	
		2	Sometimes	128	36	1,311	31	8,882	32	62,815	31								
		3	Often	52	14	1,481	33	8,484	29	66,672	32								
		4	Very often	28	8	1,080	25	6,720	22	52,315	25								
		Total		350	100	4,266	100	28,371	100	205,503	100								
f. Given a course presentation	present	1	Never	135	40	329	8	4,968	19	31,461	17	1.9	2.7 ***	-0.92	2.5 ***	-0.57	2.5 ***	-0.61	
		2	Sometimes	140	39	1,441	34	9,993	35	74,448	37								
		3	Often	48	13	1,451	33	7,829	27	58,822	28								
		4	Very often	27	8	1,042	24	5,525	19	40,388	19								
		Total		350	100	4,263	100	28,315	100	205,119	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	37	11	149	4	1,440	6	10,363	6	2.8	2.9 ***	-.23	2.9 **	-.16	2.9 *	-.15	
		2	Sometimes	110	31	1,110	26	7,598	28	56,090	28								
		3	Often	106	31	1,756	41	10,885	38	80,115	39								
		4	Very often	96	27	1,218	28	8,159	28	56,751	27								
		Total		349	100	4,233	100	28,082	100	203,319	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	28	8	193	5	1,706	7	14,820	8	2.9	2.9	.02	2.9	.04	2.8 **	.14	
		2	Sometimes	85	24	1,204	29	7,664	28	60,511	31								
		3	Often	121	36	1,587	37	10,365	37	72,178	35								
		4	Very often	111	32	1,224	29	8,183	29	54,737	26								
		Total		345	100	4,208	100	27,918	100	202,246	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	17	5	225	6	2,431	9	23,751	14	2.9	2.8	.09	2.8 **	.13	2.6 ***	.28	
		2	Sometimes	96	28	1,315	31	8,305	30	63,546	32								
		3	Often	125	37	1,526	36	9,333	33	64,139	31								
		4	Very often	104	30	1,124	27	7,701	28	49,596	24								
		Total		342	100	4,190	100	27,770	100	201,032	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlowview	1	Never	16	4	115	3	1,018	4	9,841	5	3.0	3.0	.03	3.0	.02	2.9 **	.15	
		2	Sometimes	78	23	1,033	25	6,891	25	55,034	28								
		3	Often	144	42	1,903	45	11,867	43	85,062	42								
		4	Very often	105	31	1,113	27	7,811	29	49,559	25								
		Total		343	100	4,164	100	27,587	100	199,496	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	3	72	2	698	3	6,563	4	3.0	3.1	-.10	3.1	-.06	3.0	.03	
		2	Sometimes	75	22	784	19	5,650	21	44,481	23								
		3	Often	156	45	1,918	46	12,144	44	87,031	43								
		4	Very often	100	30	1,343	33	8,824	32	59,076	29								
		Total		341	100	4,117	100	27,316	100	197,151	100								
f. Learned something that changed the way you understand an issue or concept	Rnewview	1	Never	9	3	63	2	612	2	5,102	3	2.9	3.0	-.09	3.0	-.09	3.0	-.02	
		2	Sometimes	95	28	991	24	6,362	24	49,720	26								
		3	Often	137	41	1,814	44	11,724	43	84,134	43								
		4	Very often	96	28	1,212	30	8,356	30	56,041	28								
		Total		337	100	4,080	100	27,054	100	194,997	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	28	1	285	1	2,396	1	3.3	3.2	.05	3.3	.03	3.2 *	.11
		2	Sometimes	39	11	554	14	3,621	14	29,135	16							
		3	Often	149	45	1,852	45	11,835	44	87,261	45							
		4	Very often	144	42	1,607	40	11,112	41	74,529	38							
		Total		337	100	4,041	100	26,853	100	193,321	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	126	38	487	13	5,230	22	36,981	21	1.9	2.5 ***	-0.67	2.4 ***	-0.47	2.4 ***	-0.47
		2	Sometimes	148	43	1,620	40	10,267	38	75,449	39							
		3	Often	38	11	1,073	26	6,199	22	44,790	22							
		4	Very often	27	8	863	21	5,154	18	36,032	18							
		Total		339	100	4,043	100	26,850	100	193,252	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	237	70	1,469	38	12,723	51	84,883	46	1.5	2.0 ***	-0.57	1.8 ***	-0.37	1.9 ***	-0.43
		2	Sometimes	60	18	1,356	33	7,241	26	56,207	28							
		3	Often	24	7	725	17	3,847	13	29,366	14							
		4	Very often	15	5	481	12	2,941	10	22,033	11							
		Total		336	100	4,031	100	26,752	100	192,489	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	179	53	914	25	9,121	37	59,973	33	1.7	2.2 ***	-0.60	2.0 ***	-0.37	2.1 ***	-0.43
		2	Sometimes	112	34	1,664	41	9,527	34	72,928	38							
		3	Often	29	9	936	23	4,896	17	36,533	18							
		4	Very often	15	5	477	12	2,985	11	21,632	11							
		Total		335	100	3,991	100	26,529	100	191,066	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	123	37	795	20	6,529	26	47,648	26	1.9	2.2 ***	-0.42	2.2 ***	-0.34	2.2 ***	-0.32
		2	Sometimes	152	45	1,867	47	11,236	42	81,035	42							
		3	Often	44	13	883	21	5,599	20	40,265	20							
		4	Very often	16	5	457	11	3,179	12	22,177	11							
		Total		335	100	4,002	100	26,543	100	191,125	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	45	14	369	9	2,578	11	16,214	9	2.5	2.7 ***	-0.27	2.7 ***	-0.23	2.7 ***	-0.30
		2	Some	130	40	1,272	32	8,118	31	58,251	31							
		3	Quite a bit	109	33	1,524	39	9,917	37	73,053	38							
		4	Very much	45	14	805	21	5,773	21	42,513	22							
		Total		329	100	3,970	100	26,386	100	190,031	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	97	3	713	3	5,847	3	3.1	3.1	.03	3.1	.01	3.1	.07	
		2	Some	58	18	761	19	4,780	19	37,720	20								
		3	Quite a bit	151	46	1,790	45	11,548	44	83,502	44								
		4	Very much	110	34	1,302	33	9,251	35	62,204	32								
		Total		327	100	3,950	100	26,292	100	189,273	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	115	3	803	3	6,587	4	3.1	3.1	.06	3.1	.05	3.0	.10	
		2	Some	58	18	824	21	5,144	20	39,971	21								
		3	Quite a bit	138	43	1,702	43	11,170	43	80,474	43								
		4	Very much	115	36	1,281	33	8,987	34	60,599	32								
		Total		322	100	3,922	100	26,104	100	187,631	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	4	130	3	933	4	8,947	5	3.1	3.0 *	.12	3.1	.09	3.0 ***	.20	
		2	Some	55	17	850	21	5,167	20	42,080	23								
		3	Quite a bit	134	42	1,688	43	11,162	43	79,193	42								
		4	Very much	122	38	1,240	32	8,769	34	56,566	30								
		Total		323	100	3,908	100	26,031	100	186,786	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	2	106	3	782	3	6,881	4	3.1	3.0	.04	3.1	.02	3.0	.10	
		2	Some	71	22	856	22	5,277	20	41,391	23								
		3	Quite a bit	138	43	1,752	45	11,531	44	82,698	44								
		4	Very much	107	33	1,175	31	8,330	32	54,976	29								
		Total		323	100	3,889	100	25,920	100	185,946	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	57	2	634	3	4,939	3	3.3	3.2 *	.14	3.2 **	.17	3.1 ***	.25	
		2	Some	32	10	629	16	4,152	16	33,909	19								
		3	Quite a bit	132	41	1,658	42	10,535	40	77,691	41								
		4	Very much	148	47	1,523	41	10,509	41	68,450	37								
		Total		320	100	3,867	100	25,830	100	184,989	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	4	106	3	1,156	5	8,595	5	3.3	3.2 **	.16	3.1 ***	.21	3.0 ***	.30	
		2	Some	36	11	659	17	4,510	17	37,102	20								
		3	Quite a bit	125	38	1,637	42	10,220	39	76,301	41								
		4	Very much	149	47	1,455	39	9,880	38	62,593	34								
		Total		322	100	3,857	100	25,766	100	184,591	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	5	92	2	1,104	5	7,548	5	3.0	3.2 **	-.17	3.1	-.04	3.1	-.03	
		2	Some	79	24	669	18	4,937	20	37,548	21								
		3	Quite a bit	105	32	1,570	40	9,849	38	73,228	39								
		4	Very much	121	38	1,517	40	9,833	37	65,932	35								
		Total		322	100	3,848	100	25,723	100	184,256	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	8	291	7	2,184	9	17,392	10	2.9	2.9	.02	2.9	.03	2.8 *	.13	
		2	Some	86	27	947	24	6,096	24	49,207	27								
		3	Quite a bit	95	29	1,415	37	8,665	33	62,520	33								
		4	Very much	115	37	1,194	32	8,731	34	54,890	29								
		Total		322	100	3,847	100	25,676	100	184,009	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	5	206	5	1,718	7	15,131	9	3.1	3.0	.09	2.9 *	.12	2.8 ***	.26	
		2	Some	72	22	924	24	6,064	24	50,248	28								
		3	Quite a bit	115	36	1,538	39	9,408	36	67,592	36								
		4	Very much	115	37	1,165	32	8,386	33	50,310	27								
		Total		318	100	3,833	100	25,576	100	183,281	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	3	99	3	908	4	7,354	4	3.3	3.2 *	.12	3.1 *	.14	3.1 ***	.24	
		2	Some	51	15	684	17	4,562	18	37,806	21								
		3	Quite a bit	114	35	1,589	41	9,957	38	73,765	40								
		4	Very much	145	47	1,447	39	10,079	40	63,650	35								
		Total		319	100	3,819	100	25,506	100	182,575	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	5	85	2	898	4	6,525	4	3.1	3.1	-.02	3.1	.05	3.0 *	.11	
		2	Some	54	17	658	17	4,653	19	37,287	21								
		3	Quite a bit	126	39	1,707	44	10,569	41	77,862	42								
		4	Very much	123	40	1,356	37	9,332	36	60,403	33								
		Total		318	100	3,806	100	25,452	100	182,077	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	22	7	237	6	1,894	8	15,927	9	2.9	2.9	.01	2.8	.05	2.7 **	.16	
		2	Some	95	30	1,011	26	7,027	27	55,021	30								
		3	Quite a bit	103	33	1,608	42	9,668	37	68,886	37								
		4	Very much	96	31	952	26	6,837	27	41,995	23								
		Total		316	100	3,808	100	25,426	100	181,829	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	74	2	736	3	5,714	4	3.4	3.2 ***	.20	3.2 ***	.24	3.1 ***	▲
		2	Some	33	10	538	14	3,780	15	30,628	17							
		3	Quite a bit	115	36	1,659	43	10,375	41	76,155	42							
		4	Very much	164	52	1,523	41	10,501	41	69,143	38							
		Total		318	100	3,794	100	25,392	100	181,640	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	42	12	513	13	2,683	11	19,129	10	2.5	2.6	-.02	2.7 *	-.13	2.7 *	-.13
		2	Sometimes	123	39	1,386	36	8,459	33	60,870	33							
		3	Often	93	30	1,214	33	8,690	35	62,945	35							
		4	Very often	58	19	629	18	5,262	21	36,315	21							
		Total		316	100	3,742	100	25,094	100	179,259	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	67	21	677	18	3,907	16	29,458	17	2.3	2.4 *	-.13	2.5 ***	-.23	2.5 ***	-.20
		2	Sometimes	128	41	1,478	39	8,910	35	64,278	36							
		3	Often	77	25	1,031	28	7,644	31	54,056	30							
		4	Very often	41	13	554	16	4,559	18	30,855	18							
		Total		313	100	3,740	100	25,020	100	178,647	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	71	22	642	17	3,946	16	28,176	16	2.3	2.4 *	-.15	2.5 ***	-.21	2.5 ***	-.21
		2	Sometimes	135	43	1,498	39	9,318	37	66,970	37							
		3	Often	62	20	1,099	30	7,707	31	54,976	31							
		4	Very often	46	15	487	14	3,930	16	27,807	16							
		Total		314	100	3,726	100	24,901	100	177,929	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	2	122	3	1,251	5	11,545	7	10.3	9.4 *	.12	8.8 ***	.20	7.5 ***	▲
		1.5	1-2	25	8	469	13	3,886	15	31,929	18							
		4	3-5	74	24	942	26	6,954	27	51,130	29							
		8	6-10	84	28	863	23	5,394	21	38,412	21							
		13	11-15	40	12	504	14	2,812	12	19,021	11							
		18	16-20	41	13	296	8	1,633	7	9,729	5							
		23	More than 20	43	13	524	14	2,908	13	15,703	9							
Total		313	100	3,720	100	24,838	100	177,469	100									

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmedium	0	None	30	10	589	16	5,614	23	45,955	27	5.9	4.2 ***	.35	4.2 ***	.33	3.5 ***	.52	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	78	26	1,201	32	7,713	30	57,409	32								
		4	3-5	91	29	1,044	27	6,116	24	40,820	23								
		8	6-10	54	17	553	15	3,155	13	19,953	11								
		13	11-15	30	10	186	5	1,084	5	6,965	4								
		18	16-20	13	4	70	2	472	2	2,514	1								
		23	More than 20	13	4	63	2	585	3	3,131	2								
	Total			309	100	3,706	100	24,739	100	176,747	100								
c. 11 pages or more	wrlongnum	0	None	105	34	1,581	43	12,536	51	90,746	52	3.0	2.1 **	.22	2.2 **	.18	2.0 ***	.26	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	108	34	1,370	36	7,459	29	54,432	30								
		4	3-5	56	18	436	12	2,518	10	17,186	10								
		8	6-10	17	5	159	4	1,075	5	7,001	4								
		13	11-15	11	4	92	3	600	3	3,931	2								
		18	16-20	4	1	26	1	216	1	1,406	1								
		23	More than 20	8	3	49	1	400	2	2,434	1								
	Total			309	100	3,713	100	24,804	100	177,136	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									123.3	93.2 ***	.30	92.2 ***	.28	79.6 ***	.44	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	30	10	153	4	1,654	7	10,944	7	2.9	3.0	-.07	3.0	-.02	3.0	-.03	
		2	Sometimes	79	26	1,050	27	6,170	25	45,476	26								
		3	Often	78	25	1,165	31	7,860	32	54,871	31								
		4	Very often	123	40	1,346	37	9,098	36	65,869	37								
			Total	310	100	3,714	100	24,782	100	177,160	100								
b. People from an economic background other than your own	DDeconomic	1	Never	29	10	148	4	1,449	6	9,735	6	2.9	3.0 *	-.15	3.0	-.11	3.0	-.10	
		2	Sometimes	88	28	982	26	5,995	25	44,640	25								
		3	Often	90	29	1,345	36	8,815	35	62,635	35								
		4	Very often	104	33	1,233	34	8,493	34	59,704	33								
			Total	311	100	3,708	100	24,752	100	176,714	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	59	19	500	13	2,202	9	14,465	9	2.4	2.5	-10	2.8 ***	-.43	2.9 ***	-.49	
		2	Sometimes	130	42	1,668	44	7,586	31	50,555	28								
		3	Often	63	20	864	24	7,420	29	55,627	31								
		4	Very often	59	19	674	19	7,532	30	56,033	32								
		Total		311	100	3,706	100	24,740	100	176,680	100								
d. People with political views other than your own	DDpolitical	1	Never	40	13	157	5	1,964	8	14,201	9	2.6	2.9 ***	-.36	2.8 ***	-.23	2.8 ***	-.22	
		2	Sometimes	114	37	1,044	29	7,433	30	53,935	31								
		3	Often	79	26	1,337	35	7,831	31	54,870	31								
		4	Very often	73	24	1,170	31	7,512	30	53,656	30								
		Total		306	100	3,708	100	24,740	100	176,662	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	98	32	113	15	2,281	15	10,547	11	2.1	2.4 ***	-.36	2.6 ***	-.53	2.8 ***	-.67	
		2	Sometimes	120	40	332	43	5,672	33	33,673	32								
		3	Often	47	16	172	23	4,651	26	32,237	29								
		4	Very often	41	13	141	19	4,712	26	32,867	29								
		Total		306	100	758	100	17,316	100	109,324	100								
f. People from a country other than your own	ddcountry	1	Never	71	23	87	11	2,423	15	13,664	13	2.2	2.5 ***	-.32	2.5 ***	-.30	2.6 ***	-.37	
		2	Sometimes	145	47	337	43	6,911	40	43,045	39								
		3	Often	50	17	198	27	4,204	24	27,165	25								
		4	Very often	45	14	137	18	3,827	22	25,609	23								
		Total		311	100	759	100	17,365	100	109,483	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	2	70	2	598	3	4,996	3	3.4	3.1 ***	.32	3.1 ***	.30	3.1 ***	.38	
		2	Sometimes	39	13	672	18	4,411	18	35,512	21								
		3	Often	94	31	1,663	45	10,384	41	75,090	42								
		4	Very often	167	55	1,281	35	9,260	38	60,352	34								
		Total		306	100	3,686	100	24,653	100	175,950	100								
b. Reviewed your notes after class	LSnotes	1	Never	24	8	334	9	1,668	7	12,052	7	3.0	2.8 ***	.28	2.9	.10	2.9 **	.16	
		2	Sometimes	70	23	1,201	31	6,278	25	49,605	28								
		3	Often	86	28	1,199	33	8,375	34	59,566	34								
		4	Very often	126	41	948	27	8,327	33	54,643	31								
		Total		306	100	3,682	100	24,648	100	175,866	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	15	5	206	6	1,168	5	9,989	6	3.1	2.9 *** ▲	.32	3.0 **	.18	2.9 ***	.28
		2	Sometimes	54	17	1,082	28	5,969	24	47,959	27							
		3	Often	108	36	1,451	39	9,391	38	66,922	38							
		4	Very often	129	42	944	26	8,114	33	50,944	29							
		Total		306	100	3,683	100	24,642	100	175,814	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	3	1	23	1	265	1	2,092	1	6.0	5.6 *** ▲	.32	5.7 ***	.25	5.5 ***	.37
		2		1	0	57	2	371	2	2,955	2							
		3		9	3	147	4	1,007	4	8,248	5							
		4		19	7	360	10	2,361	10	19,127	11							
		5		57	19	1,042	28	6,044	24	48,301	27							
		6		71	23	967	25	5,784	23	42,546	24							
		7	Very much	143	47	1,071	30	8,640	36	51,459	29							
		Total		303	100	3,667	100	24,472	100	174,728	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	64	21	323	10	3,111	14	19,328	12	23%	54% *** ▼	-.65	42% ***	-.42	44% ***	-.46
			Do not plan to do	99	33	573	16	4,644	20	30,778	19							
			Plan to do	72	24	680	20	5,814	24	43,054	25							
			Done or in progress	72	23	2,080	54	10,901	42	81,443	44							
			Total	307	100	3,656	100	24,470	100	174,603	100							
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	57	19	364	11	3,748	16	22,868	14	18%	40% *** ▼	-.48	27% ***	-.21	30% ***	-.28
			Do not plan to do	170	56	1,517	42	11,233	47	79,551	47							
			Plan to do	22	7	237	7	2,264	10	15,300	9							
			Done or in progress	57	18	1,529	40	7,151	27	56,498	30							
			Total	306	100	3,647	100	24,396	100	174,217	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	72	24	485	14	4,235	18	27,176	16	12%	27% *** ▼	-.39	21% ***	-.24	21% ***	-.24
			Do not plan to do	177	58	1,773	49	12,047	50	89,806	53							
			Plan to do	18	6	342	10	2,664	11	18,314	11							
			Done or in progress	37	12	1,038	27	5,357	21	38,399	21							
			Total	304	100	3,638	100	24,303	100	173,695	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	56	19	375	11	3,570	16	23,323	14	2%	10% ***	-0.38	7% ***	-0.27	8% ***	-0.31
			Do not plan to do	225	74	2,626	73	17,084	69	121,705	70							
			Plan to do	18	6	231	6	1,893	8	14,291	8							
			Done or in progress	5	2	396	10	1,784	7	14,500	8							
			Total	304	100	3,628	100	24,331	100	173,819	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	72	24	470	14	4,466	19	28,831	17	11%	21% ***	-0.27	17% **	-0.17	21% ***	-0.25
			Do not plan to do	171	55	2,026	55	12,689	52	86,595	50							
			Plan to do	27	9	330	10	2,561	11	20,096	12							
			Done or in progress	34	11	812	21	4,597	17	38,212	21							
			Total	304	100	3,638	100	24,313	100	173,734	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	43	14	260	8	2,663	12	18,142	11	39%	56% ***	-0.33	42%	-0.05	43%	-0.08
			Do not plan to do	46	15	537	16	4,322	19	34,668	21							
			Plan to do	93	31	701	20	6,518	27	41,771	25							
			Done or in progress	123	39	2,137	56	10,822	42	79,110	43							
			Total	305	100	3,635	100	24,325	100	173,691	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
None	162	53	900	26	8,318	35	67,029	41	1.5	1.9 ***	-0.56	1.8 ***	-0.40	1.7 ***	-0.27
Some	123	42	2,121	57	12,099	49	83,466	47							
Most	12	4	481	13	2,975	12	17,811	10							
All	4	2	124	3	804	4	4,588	3							
Total	301	100	3,626	100	24,196	100	172,894	100							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	QIstudent	1	2	3	4	5	6	7	Excellent	Not applicable	Total	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022
a. Students	QIstudent	Poor	1	9	3	30	1	362	2	2,811	2	5.7	5.7	.00	5.7	.04	5.6	.12
			2	6	2	55	2	446	2	3,297	2							
			3	8	2	144	4	868	4	7,133	4							
			4	25	8	316	9	2,164	9	16,927	10							
			5	56	18	815	22	5,226	21	40,244	23							
			6	54	18	968	26	6,122	24	45,970	26							
			7	114	39	1,234	35	8,114	34	51,772	30							
		—	30	10	65	2	952	4	5,022	4								
		Total	302	100	3,627	100	24,254	100	173,176	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	13	4	70	2	956	4	7,602	5	5.6	5.6	-.02	5.5	.07	5.3 **	.17
		2		9	3	118	3	931	4	7,641	4							
		3		18	6	202	6	1,475	6	12,018	7							
		4		27	9	353	10	2,483	10	19,667	11							
		5		47	15	610	17	3,930	16	30,005	17							
		6		46	15	750	20	4,654	19	33,464	19							
		7	Excellent	131	44	1,483	41	9,188	39	59,549	35							
		—	Not applicable	12	4	39	1	595	3	3,071	2							
	Total	303	100	3,625	100	24,212	100	173,017	100									
c. Faculty	Qlfaculty	1	Poor	4	1	32	1	362	2	3,081	2	6.0	5.9	.11	5.7 ***	.24	5.5 ***	.35
		2		5	1	44	1	435	2	3,892	2							
		3		7	2	102	3	967	4	8,126	5							
		4		24	8	261	7	2,299	9	19,101	11							
		5		40	13	700	19	4,837	19	38,732	22							
		6		69	22	1,071	29	6,432	26	47,403	27							
		7	Excellent	141	48	1,369	39	8,494	35	50,562	29							
		—	Not applicable	12	4	42	2	388	2	2,115	1							
	Total	302	100	3,621	100	24,214	100	173,012	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	2	116	3	890	4	7,603	5	5.5	5.2 **	.21	5.2 *	.18	5.0 ***	.28
		2		12	4	132	4	827	3	6,910	4							
		3		11	4	239	7	1,332	5	11,068	6							
		4		27	9	455	12	2,457	10	20,187	11							
		5		31	10	691	19	3,886	15	29,604	16							
		6		29	9	691	18	3,802	15	28,413	16							
		7	Excellent	90	30	855	24	5,647	24	34,863	21							
		—	Not applicable	97	32	447	14	5,356	23	34,236	21							
	Total	302	100	3,626	100	24,197	100	172,884	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	3	120	4	974	4	8,157	5	5.7	5.3 ***	.26	5.3 ***	.24	5.0 ***	.38	
		2		7	2	157	4	949	4	8,204	5								
		3		12	4	249	7	1,531	6	12,656	7								
		4		30	10	436	12	2,860	11	23,279	13								
		5		48	16	759	21	4,513	18	33,798	19								
		6		51	17	761	20	4,699	19	33,097	19								
		7	Excellent	128	43	1,027	29	7,010	30	40,119	24								
		—	Not applicable	18	6	116	4	1,683	8	13,695	9								
	Total	303	100	3,625	100	24,219	100	173,005	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	62	2	481	2	3,239	2	3.3	3.2 *	.14	3.1 ***	.20	3.1 **	.17	
		2	Some	38	12	619	17	4,502	19	31,409	19								
		3	Quite a bit	137	46	1,653	45	10,907	45	77,303	45								
		4	Very much	123	41	1,282	36	8,241	34	60,513	35								
			Total	302	100	3,616	100	24,131	100	172,464	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	31	10	119	3	1,481	7	10,460	7	3.1	3.0	.04	2.9 *	.14	2.9 **	.20	
		2	Some	54	17	797	22	5,738	24	44,389	26								
		3	Quite a bit	87	30	1,603	44	9,561	39	70,422	40								
		4	Very much	130	43	1,087	31	7,295	31	46,905	27								
			Total	302	100	3,606	100	24,075	100	172,176	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	37	12	313	9	2,311	10	17,181	11	3.0	2.9 *	.14	2.9 **	.15	2.8 ***	.22	
		2	Some	46	15	857	23	5,657	24	43,046	25								
		3	Quite a bit	92	31	1,387	38	8,659	36	63,273	36								
		4	Very much	123	42	1,043	30	7,440	31	48,516	28								
			Total	298	100	3,600	100	24,067	100	172,016	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	59	19	462	13	3,640	16	25,829	16	2.6	2.7	-.07	2.6	-.01	2.6	.02	
		2	Some	76	25	1,088	30	6,986	29	52,502	30								
		3	Quite a bit	87	30	1,188	32	7,646	31	54,755	31								
		4	Very much	76	26	868	25	5,751	24	38,698	22								
			Total	298	100	3,606	100	24,023	100	171,784	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	55	18	266	8	2,705	13	17,200	11	2.7	2.9 **	-0.21	2.7	-0.05	2.7	-0.05
		2	Some	67	22	869	24	6,417	27	47,100	28							
		3	Quite a bit	95	33	1,423	38	8,602	35	64,535	37							
		4	Very much	81	27	1,041	29	6,279	26	42,809	24							
		Total		298	100	3,599	100	24,003	100	171,644	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	36	12	313	9	3,269	15	21,292	13	2.8	2.8	-0.02	2.7 **	.16	2.7 *	.15
		2	Some	80	26	937	26	6,872	28	49,968	29							
		3	Quite a bit	84	29	1,376	38	8,047	33	60,264	35							
		4	Very much	97	32	966	28	5,769	24	39,918	23							
		Total		297	100	3,592	100	23,957	100	171,442	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	87	28	1,077	29	7,546	32	57,046	34	2.3	2.2	.10	2.2	.10	2.1 **	.19
		2	Some	92	31	1,278	35	7,913	32	58,473	34							
		3	Quite a bit	66	23	788	22	5,198	22	35,446	21							
		4	Very much	51	18	444	13	3,299	14	20,355	12							
		Total		296	100	3,587	100	23,956	100	171,320	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	80	27	497	15	5,749	26	31,885	20	2.4	2.7 ***	-0.32	2.4	-0.05	2.5 *	-0.13
		2	Some	87	29	887	25	6,311	26	49,636	29							
		3	Quite a bit	67	23	1,323	36	7,155	29	55,583	32							
		4	Very much	62	21	877	24	4,673	19	33,936	19							
		Total		296	100	3,584	100	23,888	100	171,040	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	79	26	798	24	6,262	28	39,370	24	2.3	2.3	.02	2.3	.08	2.3	.06
		2	Some	93	31	1,254	34	7,806	32	60,847	35							
		3	Quite a bit	67	23	1,008	27	6,311	26	46,640	27							
		4	Very much	56	19	527	15	3,521	15	24,194	14							
		Total		295	100	3,587	100	23,900	100	171,051	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	4	144	4	651	3	4,831	3	3.5	3.2 ***	.33	3.3 ***	.20	3.3 ***	.26
		2	Disagree	14	4	396	11	1,688	7	12,922	8							
		3	Agree	101	33	1,662	45	11,031	45	83,254	48							
		4	Strongly agree	169	59	1,391	40	10,563	45	70,174	41							
		Total		296	100	3,593	100	23,933	100	171,181	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	14	4	192	6	1,383	6	11,955	8	3.3	3.1 ***	.29	3.0 ***	.31	2.9 ***	.45	
		2	Disagree	27	8	541	14	3,742	15	31,466	18								
		3	Agree	117	39	1,730	48	11,449	47	84,038	48								
		4	Strongly agree	138	48	1,124	32	7,343	32	43,589	26								
		Total		296	100	3,587	100	23,917	100	171,048	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	19	6	186	5	1,331	6	10,530	7	3.2	3.0 **	.18	3.0 ***	.22	2.9 ***	.31	
		2	Disagree	38	12	616	17	4,168	17	32,199	19								
		3	Agree	116	38	1,659	46	11,340	47	83,987	48								
		4	Strongly agree	125	44	1,130	32	7,099	30	44,457	26								
		Total		298	100	3,591	100	23,938	100	171,173	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	9	0	97	0	669	0	16.8	15.9	.10	15.8 *	.12	15.9	.10	
		3	1-5 hrs	21	7	389	11	2,599	11	18,913	11								
		8	6-10 hrs	53	18	721	21	5,101	21	35,942	21								
		13	11-15 hrs	63	22	754	21	4,854	20	34,332	20								
		18	16-20 hrs	68	23	641	18	4,516	19	32,245	19								
		23	21-25 hrs	38	13	467	13	2,808	12	20,168	12								
		28	26-30 hrs	21	7	261	7	1,704	7	12,201	7								
		33	More than 30 hrs	31	10	325	9	2,185	9	16,204	10								
Total		297	100	3,567	100	23,864	100	170,674	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	220	74	1,353	40	12,316	54	80,284	49	2.3	▼	5.6 ***	-.44	4.3 ***	-.27	4.5 ***	-.31
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	13	1,036	28	5,425	21	43,240	24								
	8	6-10 hrs	17	6	426	11	2,392	10	19,402	11									
	13	11-15 hrs	8	3	305	8	1,541	6	11,728	7									
	18	16-20 hrs	5	2	211	6	983	4	7,476	4									
	23	21-25 hrs	4	1	118	3	539	2	3,882	2									
	28	26-30 hrs	1	0	48	1	230	1	1,733	1									
	33	More than 30 hrs	3	1	76	2	398	2	2,645	1									
	Total			298	100	3,573	100	23,824	100	170,390	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	281	94	2,225	65	18,825	81	128,268	77	1.1	▼	4.1 ***	-.44	2.5 ***	-.23	3.0 ***	-.29
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	0	285	7	932	3	7,393	4								
	8	6-10 hrs	4	1	434	11	1,400	5	11,761	6									
	13	11-15 hrs	1	0	307	8	1,115	4	8,905	5									
	18	16-20 hrs	5	2	196	5	897	4	8,672	5									
	23	21-25 hrs	4	1	65	2	324	1	2,711	2									
	28	26-30 hrs	0	0	28	1	112	1	1,030	1									
	33	More than 30 hrs	3	1	34	1	227	1	1,700	1									
	Total			299	100	3,574	100	23,832	100	170,440	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	113	38	1,640	45	8,759	36	66,851	39	17.4	▲	11.0 ***	.49	15.1 *	.16	13.5 ***	.29
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	3	257	6	1,071	4	8,265	5								
	8	6-10 hrs	9	3	255	7	1,423	6	10,989	6									
	13	11-15 hrs	8	3	279	8	1,612	6	12,018	7									
	18	16-20 hrs	12	4	291	8	1,970	8	15,588	9									
	23	21-25 hrs	12	4	212	6	1,613	6	12,670	7									
	28	26-30 hrs	14	5	142	4	1,254	5	9,584	6									
	33	More than 30 hrs	123	42	493	16	6,149	29	34,561	22									
	Total			299	100	3,569	100	23,851	100	170,526	100								
Estimated number of hours working for pay	tmworkhrs											18.4		15.1 ***	.26	17.6	.05	16.5 *	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recoded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	138	46	1,784	50	12,283	52	95,430	57	4.3	3.4 *	.16	3.5 *	.14	2.9 ***	.25
		3	1-5 hrs	83	28	1,192	33	7,319	30	49,047	28							
		8	6-10 hrs	40	13	297	9	1,978	9	12,517	7							
		13	11-15 hrs	17	6	128	4	983	4	5,946	3							
		18	16-20 hrs	11	4	71	2	579	2	3,376	2							
		23	21-25 hrs	2	1	36	1	262	1	1,652	1							
		28	26-30 hrs	1	0	16	0	144	1	774	0							
		33	More than 30 hrs	5	2	44	1	267	1	1,612	1							
Total				297	100	3,568	100	23,815	100	170,354	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recoded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	7	92	3	1,032	5	5,731	4	8.7	10.6 ***	-.24	10.1 ***	-.17	11.0 ***	-.28
		3	1-5 hrs	91	30	1,005	29	7,123	30	45,296	26							
		8	6-10 hrs	108	37	982	27	6,614	27	47,755	28							
		13	11-15 hrs	32	11	695	19	4,113	17	31,654	18							
		18	16-20 hrs	24	8	420	12	2,495	10	19,916	12							
		23	21-25 hrs	11	4	169	5	992	4	8,163	5							
		28	26-30 hrs	6	2	81	2	484	2	3,799	2							
		33	More than 30 hrs	5	2	127	4	954	4	8,043	5							
Total				298	100	3,571	100	23,807	100	170,357	100							
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recoded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	107	36	2,496	68	13,388	53	106,075	61	13.9	5.4 ***	.77	9.3 ***	.35	6.7 ***	.63
		3	1-5 hrs	35	11	339	10	2,472	10	18,541	11							
		8	6-10 hrs	19	7	150	5	1,310	6	9,570	6							
		13	11-15 hrs	11	4	98	3	959	4	6,286	4							
		18	16-20 hrs	20	7	85	3	791	4	4,954	3							
		23	21-25 hrs	12	4	43	1	422	2	2,604	2							
		28	26-30 hrs	11	4	37	1	386	2	2,045	1							
		33	More than 30 hrs	84	28	319	10	4,075	19	20,160	13							
Total				299	100	3,567	100	23,803	100	170,235	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	222	74	1,568	45	10,858	50	60,409	37	1.6	▼	3.4 ***	-0.31	3.3 ***	-0.30	4.0 ***	-0.40
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	18	1,417	37	8,391	32	73,385	42								
	8	6-10 hrs	10	3	313	9	2,524	10	20,930	12									
	13	11-15 hrs	3	1	125	4	1,032	4	7,532	4									
	18	16-20 hrs	3	1	44	1	393	2	3,419	2									
	23	21-25 hrs	1	0	29	1	193	1	1,701	1									
	28	26-30 hrs	1	0	16	0	105	0	828	1									
	33	More than 30 hrs	3	1	56	2	316	1	2,289	1									
	Total			299	100	3,568	100	23,812	100	170,493	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	15	5	400	11	2,710	11	22,159	14	3.4	▲	2.9 ***	.46	2.9 ***	.46	2.8 ***	.53	
	2	Some	40	13	988	28	6,683	27	49,856	29									
	3	About half	95	32	1,021	29	7,151	30	47,333	28									
	4	Most	103	34	803	22	4,999	22	35,030	20									
	5	Almost all	46	16	347	10	2,190	10	15,576	9									
		Total			299	100	3,559	100	23,733	100									169,954
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										10.5	▲	8.0 ***	.37	8.0 ***	.38	7.5 ***	.45	
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	2	1	9	0	92	0	656	0	10.5	▲	8.0 ***	.37	8.0 ***	.38	7.5 ***	.45	
	2	More than zero, up to 5 hrs	77	25	1,501	43	10,442	44	76,967	46									
	3	More than 5, up to 10 hrs	94	32	1,032	29	6,902	29	49,557	29									
	4	More than 10, up to 15 hrs	53	18	441	12	2,747	12	18,778	11									
	5	More than 15, up to 20 hrs	34	11	277	8	1,646	7	11,238	7									
	6	More than 20, up to 25 hrs	24	8	187	5	1,168	5	8,021	5									
	7	More than 25 hrs	13	5	95	3	644	3	4,140	2									
		Total			297	100	3,542	100	23,641	100									169,357

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	1	134	4	997	4	8,452	6	3.4	3.1 ***	.38	3.1 ***	.31	3.0 ***	.43	
		2	Some	39	13	700	19	4,282	17	34,843	21								
		3	Quite a bit	86	29	1,447	40	9,102	38	66,715	39								
		4	Very much	168	57	1,288	37	9,412	41	60,175	35								
		Total		297	100	3,569	100	23,793	100	170,185	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	22	7	176	5	1,613	8	12,171	8	3.0	3.0	-.02	3.0	.04	2.9	.12	
		2	Some	75	25	741	20	5,137	22	39,683	24								
		3	Quite a bit	79	26	1,447	40	8,758	36	63,732	37								
		4	Very much	121	41	1,198	34	8,246	35	54,408	31								
		Total		297	100	3,562	100	23,754	100	169,994	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	2	63	2	470	2	3,845	3	3.5	3.4	.11	3.3 **	.16	3.3 ***	.21	
		2	Some	32	10	371	10	2,759	12	21,444	13								
		3	Quite a bit	84	29	1,343	37	8,802	36	64,336	37								
		4	Very much	175	59	1,792	51	11,747	49	80,428	47								
		Total		297	100	3,569	100	23,778	100	170,053	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	18	480	13	2,273	10	14,956	9	2.7	2.7	-.08	2.9 ***	-.24	2.9 ***	-.28	
		2	Some	85	29	1,087	29	5,998	25	42,057	24								
		3	Quite a bit	64	21	1,043	30	7,825	33	57,630	34								
		4	Very much	93	31	950	28	7,654	33	55,343	33								
		Total		298	100	3,560	100	23,750	100	169,986	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	11	213	6	1,584	7	13,901	9	2.9	3.0 *	-.17	3.0 *	-.16	2.9	-.05	
		2	Some	79	27	733	20	4,855	20	38,626	23								
		3	Quite a bit	73	24	1,292	36	8,183	34	58,402	34								
		4	Very much	113	38	1,320	37	9,127	39	59,089	34								
		Total		298	100	3,558	100	23,749	100	170,018	100								
f. Working effectively with others	pgothers	1	Very little	31	10	121	4	1,273	6	8,820	6	2.9	3.1 ***	-.28	3.1 **	-.20	3.0 *	-.14	
		2	Some	81	27	660	19	4,588	20	34,683	21								
		3	Quite a bit	78	26	1,388	38	8,668	36	64,586	37								
		4	Very much	108	36	1,390	40	9,222	39	61,888	35								
		Total		298	100	3,559	100	23,751	100	169,977	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with							
				Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	5	167	5	1,706	8	16,230	11	3.2	3.1	.09	3.0 ***	.20	2.9 ***	.36	
		2	Some	51	17	608	17	4,880	20	39,814	24								
		3	Quite a bit	89	30	1,343	37	8,283	34	58,977	34								
		4	Very much	143	48	1,441	41	8,874	38	54,870	31								
		Total		299	100	3,559	100	23,743	100	169,891	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	30	10	264	8	1,854	8	14,682	10	2.9	2.9	-.07	3.0	-.10	2.9	-.02	
		2	Some	88	29	910	25	5,421	23	41,048	25								
		3	Quite a bit	78	26	1,231	34	8,031	33	58,356	34								
		4	Very much	103	35	1,155	33	8,432	36	55,808	32								
		Total		299	100	3,560	100	23,738	100	169,894	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	11	241	7	1,819	8	14,374	9	2.9	2.9	-.03	2.9	-.07	2.9	.01	
		2	Some	79	26	971	27	5,710	24	43,377	26								
		3	Quite a bit	85	29	1,300	36	8,397	35	60,674	35								
		4	Very much	101	35	1,050	30	7,832	33	51,515	30								
		Total		298	100	3,562	100	23,758	100	169,940	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	31	10	364	11	2,347	10	19,192	12	2.9	2.8 *	.14	2.9	.05	2.8 **	.16	
		2	Some	83	27	1,033	28	6,047	25	46,757	28								
		3	Quite a bit	73	25	1,216	34	7,889	32	56,410	32								
		4	Very much	112	38	944	27	7,479	32	47,700	28								
		Total		299	100	3,557	100	23,762	100	170,059	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	3	86	3	636	3	5,052	3	3.5	3.3 ***	.23	3.3 ***	.27	3.2 ***	.38	
		2	Fair	24	8	384	11	2,836	12	23,053	14								
		3	Good	84	27	1,442	39	9,687	39	75,161	43								
		4	Excellent	182	62	1,656	47	10,640	46	67,018	39								
		Total		299	100	3,568	100	23,799	100	170,284	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	4	213	6	1,219	5	8,692	5	3.5	3.2 ***	.31	3.2 ***	.29	3.2 ***	.35	
		2	Probably no	17	5	462	13	2,988	12	22,944	13								
		3	Probably yes	90	29	1,276	35	8,932	36	68,325	40								
		4	Definitely yes	181	62	1,621	46	10,721	46	70,803	42								
		Total		301	100	3,572	100	23,860	100	170,764	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2021 & 2022		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	17	6	166	5	1,667	8	11,475	7	3.3	3.2 *	.15	3.1 ***	.25	3.0 ***	.30
		2	Some	42	14	632	18	4,639	19	35,959	21							
		3	Quite a bit	80	26	1,273	35	8,085	33	61,235	35							
		4	Very much	158	54	1,504	43	9,413	40	61,957	36							
			Total	297	100	3,575	100	23,804	100	170,626	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	Mean					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	N													Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022
1 a. askquest	290	2.96	2.84	2.90	2.78	.051	.014	.006	.002	.86	.83	.85	.85	3,557	23,583	191,278	.022	.227	.000	.14	.07	.22
b. CLaskhelp	289	1.43	2.48	2.33	2.38	.044	.016	.006	.002	.75	.91	.95	.93	369	300	290	.000	.000	.000	-1.17	-.95	-1.03
c. CLexplain	290	1.60	2.52	2.42	2.44	.049	.015	.006	.002	.83	.87	.91	.89	349	298	290	.000	.000	.000	-1.06	-.90	-.95
d. CLstudy	287	1.36	2.38	2.22	2.23	.042	.017	.007	.002	.71	.97	1.00	.98	387	300	287	.000	.000	.000	-1.08	-.87	-.90
e. CLproject	286	1.47	2.54	2.43	2.44	.046	.016	.006	.002	.78	.88	.94	.91	353	295	286	.000	.000	.000	-1.23	-1.03	-1.06
f. present	284	1.45	2.25	2.19	2.12	.045	.015	.006	.002	.77	.86	.93	.89	349	293	284	.000	.000	.000	-.94	-.80	-.75
2 a. RIntegrate	281	2.25	2.56	2.59	2.54	.057	.015	.006	.002	.95	.85	.88	.87	3,430	22,765	183,926	.000	.000	.000	-.36	-.39	-.34
b. RSocietal	278	2.63	2.61	2.65	2.58	.057	.015	.006	.002	.95	.86	.90	.89	318	22,550	182,025	.731	.654	.374	.02	-.03	.05
c. RIdiverse	279	2.72	2.67	2.68	2.61	.059	.016	.006	.002	.98	.87	.91	.92	319	284	279	.483	.603	.074	.05	.03	.12
d. Rlownview	278	2.91	2.84	2.84	2.78	.051	.014	.006	.002	.86	.78	.82	.82	319	22,024	177,595	.249	.205	.010	.08	.08	.16
e. Rlperspect	277	2.99	2.97	2.99	2.92	.051	.014	.005	.002	.86	.76	.80	.80	317	282	174,342	.824	.949	.163	.02	.00	.08
f. Rlnewview	275	2.94	2.86	2.90	2.84	.050	.015	.006	.002	.83	.79	.82	.81	3,230	21,327	171,259	.124	.376	.042	.10	.05	.12
g. Rlconnect	273	3.13	3.05	3.08	3.03	.046	.013	.005	.002	.76	.73	.76	.76	321	21,058	168,896	.105	.266	.039	.11	.07	.13
3 a. SFcareer	272	1.84	2.34	2.31	2.24	.053	.017	.007	.002	.88	.92	.96	.94	329	280	272	.000	.000	.000	-.54	-.49	-.43
b. SFotherwork	270	1.32	1.79	1.77	1.74	.043	.017	.007	.002	.70	.90	.94	.91	358	282	271	.000	.000	.000	-.54	-.48	-.46
c. SFdiscuss	272	1.53	1.99	1.98	1.94	.048	.017	.007	.002	.79	.90	.94	.91	3,139	20,690	165,749	.000	.000	.000	-.52	-.48	-.45
d. SFperform	272	1.74	2.06	2.15	2.10	.051	.016	.006	.002	.84	.88	.91	.90	3,144	20,678	165,730	.000	.000	.000	-.37	-.45	-.40
4 a. memorize	270	2.69	2.85	2.86	2.86	.051	.015	.006	.002	.83	.82	.85	.83	3,114	20,546	164,427	.003	.001	.001	-.19	-.21	-.21
b. HOapply	269	2.87	2.85	2.91	2.88	.052	.015	.006	.002	.86	.79	.82	.82	3,095	20,404	163,310	.664	.456	.889	.03	-.05	-.01
c. HOanalyze	267	2.89	2.87	2.92	2.88	.052	.015	.006	.002	.84	.81	.83	.82	3,053	20,144	161,200	.731	.514	.821	.02	-.04	.01
d. HOevaluate	264	2.94	2.92	2.97	2.89	.051	.015	.006	.002	.83	.79	.82	.82	3,033	20,008	160,290	.742	.512	.376	.02	-.04	.05
e. HOform	262	2.85	2.88	2.94	2.89	.052	.015	.006	.002	.85	.79	.81	.81	306	19,885	159,383	.522	.054	.368	-.04	-.12	-.06
5 a. ETgoals	262	3.16	3.09	3.09	3.03	.053	.015	.006	.002	.86	.77	.81	.80	302	267	262	.233	.213	.015	.09	.08	.16
b. ETorganize	263	3.13	3.05	3.01	2.95	.055	.016	.006	.002	.89	.82	.87	.86	306	19,715	157,755	.191	.024	.001	.09	.14	.21
c. ETexample	263	2.95	3.06	3.03	2.97	.059	.016	.006	.002	.96	.81	.86	.85	300	268	263	.058	.180	.722	-.14	-.09	-.02
d. ETdraftfb	262	2.95	2.85	2.92	2.81	.060	.017	.007	.002	.98	.91	.92	.93	2,971	19,606	157,094	.098	.587	.015	.11	.03	.15
e. ETfeedback	261	2.93	2.78	2.84	2.71	.061	.017	.007	.002	.98	.90	.93	.92	2,955	19,524	156,276	.013	.108	.000	.16	.10	.24
f. etcriteria	261	3.15	3.04	3.05	2.97	.058	.016	.006	.002	.94	.82	.85	.84	300	266	261	.071	.070	.002	.13	.12	.22
g. etreview	261	3.00	3.02	3.03	2.96	.056	.015	.006	.002	.91	.78	.82	.82	299	19,381	261	.696	.493	.470	-.03	-.04	.05
h. etprefer	258	2.73	2.70	2.71	2.62	.060	.017	.007	.002	.97	.87	.91	.89	299	264	258	.634	.766	.054	.03	.02	.13
i. etdemonstrate	257	3.22	3.15	3.12	3.08	.053	.015	.006	.002	.84	.79	.82	.81	300	19,301	256	.228	.052	.008	.08	.12	.17

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Comparisons with:				Regent	Comparisons with:			Regent	Comparisons with:			Regent	Comparisons with:		Regent	Comparisons with:		Regent	Comparisons with:					
		Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022		CCC&U	Carnegie Class	NSSE 2021 & 2022		CCC&U	Carnegie Class	NSSE 2021 & 2022		CCC&U	Carnegie Class		NSSE 2021 & 2022	CCC&U		Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	
6 a. QRconclude	258	2.27	2.48	2.59	2.59	.060	.017	.007	.002	.96	.88	.90	.87	2,883	18,997	151,429	.000	.000	.000	-.24	-.36	-.37				
b. QRproblem	258	2.05	2.28	2.42	2.38	.059	.017	.007	.002	.94	.89	.95	.92	2,871	264	150,595	.000	.000	.000	-.26	-.39	-.35				
c. QRevaluate	256	1.93	2.25	2.37	2.35	.057	.017	.007	.002	.91	.87	.92	.90	2,854	262	149,820	.000	.000	.000	-.37	-.48	-.47				
7 a. wrshortnum	253	8.45	7.47	6.97	6.45	.414	.125	.045	.015	6.58	6.36	6.11	5.82	2,852	18,760	253	.019	.000	.000	.15	.24	.34				
b. wrmednum	253	3.56	2.59	2.53	2.31	.255	.072	.029	.009	4.05	3.69	3.90	3.62	294	18,682	253	.000	.000	.000	.26	.26	.34				
c. wrlongnum	252	1.79	1.17	1.20	1.07	.232	.064	.026	.008	3.68	3.28	3.50	3.23	291	257	252	.010	.011	.002	.19	.17	.22				
— wrpages	249	80.26	60.13	58.32	53.37	5.901	1.599	.641	.209	93.18	81.29	86.77	80.30	286	254	249	.001	.000	.000	.24	.25	.33				
8 a. DDrace	247	2.57	3.03	2.96	2.93	.070	.018	.007	.002	1.10	.92	.95	.94	279	250	246	.000	.000	.000	-.50	-.41	-.39				
b. DDeconomic	246	2.57	2.98	2.94	2.90	.067	.018	.007	.002	1.05	.90	.93	.91	280	250	245	.000	.000	.000	-.45	-.40	-.37				
c. DDreligion	246	2.26	2.52	2.82	2.82	.063	.019	.007	.002	.99	.97	.97	.96	2,836	18,660	148,617	.000	.000	.000	-.27	-.58	-.59				
d. DDpolitical	245	2.40	2.88	2.80	2.77	.063	.018	.007	.002	.98	.92	.97	.96	286	18,627	148,583	.000	.000	.000	-.52	-.41	-.38				
e. ddsexorient	244	2.05	2.50	2.72	2.77	.063	.042	.009	.003	.99	1.02	1.01	.99	464	252	244	.000	.000	.000	-.44	-.66	-.73				
f. ddcountry	247	2.06	2.73	2.51	2.54	.061	.038	.008	.003	.96	.93	.99	.99	446	256	248	.000	.000	.000	-.71	-.45	-.48				
9 a. LSreading	250	3.13	3.00	3.02	2.96	.049	.015	.006	.002	.77	.76	.79	.79	2,819	18,532	147,626	.013	.031	.001	.16	.14	.21				
b. LSnotes	251	2.84	2.83	2.96	2.89	.062	.018	.007	.002	.98	.90	.89	.88	293	256	251	.806	.060	.435	.02	-.13	-.05				
c. LSsummary	250	2.87	2.80	2.92	2.83	.056	.017	.006	.002	.88	.85	.87	.86	2,821	18,491	147,487	.214	.407	.506	.08	-.05	.04				
10 challenge	247	5.92	5.45	5.45	5.36	.084	.024	.010	.003	1.32	1.22	1.30	1.27	2,801	18,340	146,556	.000	.000	.000	.38	.35	.44				
11 a. intern ^l	244	7%	9%	7%	7%	.017	.006	.002	.001	--	--	--	--	--	--	--	.436	.875	.710	-.05	.01	.02				
b. leader ^l	244	4%	11%	9%	9%	.013	.006	.002	.001	--	--	--	--	--	--	--	.002	.009	.017	-.24	-.20	-.18				
c. learncom ^l	242	5%	10%	10%	10%	.014	.006	.002	.001	--	--	--	--	--	--	--	.013	.005	.009	-.19	-.21	-.19				
d. abroad ^l	241	1%	2%	2%	2%	.007	.003	.001	.000	--	--	--	--	--	--	--	.245	.188	.294	-.09	-.10	-.08				
e. research ^l	242	2%	4%	5%	5%	.009	.004	.002	.001	--	--	--	--	--	--	--	.057	.039	.047	-.15	-.16	-.15				
f. capstone ^l	243	3%	2%	2%	2%	.011	.003	.001	.000	--	--	--	--	--	--	--	.393	.433	.313	.05	.05	.06				
12 servcourse	239	1.50	1.78	1.69	1.59	.056	.014	.006	.002	.87	.72	.75	.70	270	242	238	.000	.001	.111	-.38	-.24	-.13				
13 a. Qlstudent	207	5.37	5.52	5.43	5.29	.119	.029	.011	.004	1.72	1.42	1.44	1.46	231	210	207	.226	.598	.520	-.10	-.04	.05				
b. Qladvisor	227	5.42	5.53	5.48	5.37	.113	.031	.012	.004	1.70	1.55	1.59	1.61	262	231	140,955	.378	.601	.595	-.07	-.04	.04				
c. Qlfaculty	227	5.68	5.59	5.50	5.34	.104	.028	.011	.004	1.56	1.39	1.39	1.42	260	17,684	140,993	.424	.055	.000	.06	.13	.24				
d. Qlstaff	158	5.39	5.33	5.23	5.09	.149	.033	.013	.005	1.87	1.58	1.64	1.65	174	160	158	.710	.286	.047	.04	.10	.18				
e. Qladmin	216	5.65	5.38	5.26	5.10	.115	.032	.013	.005	1.69	1.56	1.62	1.63	2,619	16,669	130,693	.012	.000	.000	.18	.24	.34				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent				CCC&U				Carnegie Class				NSSE 2021 & 2022				Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022			
14 a. empstudy	240	3.23	3.07	3.04	3.05	.048	.015	.006	.002	.75	.74	.76	.76	287	246	240	.001	.000	.000	.22	.25	.23			
b. SEacademic	239	2.97	3.02	2.97	2.92	.068	.016	.007	.002	1.05	.82	.87	.86	266	242	238	.411	.917	.525	-.07	-.01	.05			
c. SElearnsup	235	2.96	3.00	3.00	2.96	.068	.018	.007	.002	1.04	.91	.94	.92	269	239	235	.618	.578	.965	-.04	-.04	.00			
d. SEdiverse	236	2.50	2.77	2.74	2.68	.072	.019	.007	.003	1.11	.96	.97	.96	269	240	236	.000	.001	.012	-.28	-.25	-.19			
e. SESocial	233	2.61	2.88	2.87	2.79	.070	.018	.007	.002	1.06	.92	.93	.93	266	237	233	.000	.000	.010	-.29	-.28	-.19			
f. SEwellness	235	2.63	2.87	2.81	2.77	.068	.018	.007	.002	1.05	.92	.95	.93	269	239	235	.001	.013	.050	-.25	-.18	-.14			
g. SENonacad	232	2.17	2.31	2.31	2.24	.071	.019	.008	.003	1.08	.96	1.00	.98	266	17,826	232	.058	.031	.348	-.14	-.14	-.07			
h. SEactivities	230	2.30	2.68	2.63	2.61	.074	.020	.008	.003	1.12	.99	1.03	1.00	263	234	229	.000	.000	.000	-.38	-.32	-.31			
i. SEevents	232	2.27	2.37	2.39	2.36	.073	.019	.008	.003	1.11	.97	1.00	.97	264	235	231	.153	.101	.200	-.11	-.12	-.10			
15 a. sbmyself	234	3.32	3.19	3.24	3.20	.052	.015	.005	.002	.80	.75	.71	.70	274	238	234	.013	.116	.022	.18	.12	.17			
b. sbvalued	235	3.20	3.12	3.05	2.96	.053	.014	.006	.002	.81	.72	.76	.76	270	240	235	.144	.006	.000	.11	.19	.32			
c. sbcommunity	235	3.10	3.06	3.02	2.94	.058	.015	.006	.002	.89	.77	.79	.78	268	239	235	.518	.162	.005	.05	.10	.21			
16 a. tmprephrs	233	15.46	15.63	14.79	15.23	.562	.169	.062	.022	8.59	8.39	8.27	8.36	2,706	17,740	141,569	.765	.219	.677	-.02	.08	.03			
b. tmcocurrhrs	233	2.66	5.93	5.06	4.88	.417	.152	.053	.018	6.37	7.57	7.06	6.90	298	240	233	.000	.000	.000	-.44	-.34	-.32			
c. tmworkonhrs	233	1.13	2.63	2.23	2.08	.348	.117	.042	.015	5.31	5.81	5.62	5.45	287	239	233	.000	.002	.007	-.26	-.19	-.17			
d. tmworkoffhrs	234	12.78	6.27	8.30	7.14	.955	.203	.090	.029	14.60	10.08	11.87	10.90	254	237	233	.000	.000	.000	.62	.38	.52			
— tmworkhrs	232	13.93	8.88	10.51	9.19	1.021	.230	.098	.032	15.56	11.41	12.99	12.14	255	236	232	.000	.001	.000	.43	.26	.39			
e. tmservicehrs	232	3.32	2.77	2.54	2.09	.413	.107	.039	.012	6.29	5.31	5.12	4.55	263	235	232	.202	.060	.003	.10	.15	.27			
f. tmrelaxhrs	233	8.22	11.72	11.76	12.27	.544	.165	.064	.023	8.31	8.23	8.50	8.57	2,705	239	233	.000	.000	.000	-.43	-.42	-.47			
g. tmcarehrs	231	12.66	3.17	5.08	3.46	.938	.150	.076	.021	14.27	7.45	10.01	7.97	242	233	231	.000	.000	.000	1.15	.75	1.15			
h. tmcommutehrs	231	1.42	2.66	3.19	3.45	.295	.103	.045	.015	4.48	5.14	5.91	5.66	290	241	232	.000	.000	.000	-.24	-.30	-.36			
17 reading	230	3.53	2.82	2.74	2.66	.065	.022	.008	.003	.99	1.08	1.10	1.09	2,705	17,643	230	.000	.000	.000	.67	.72	.80			
— tmreadinghrs	229	10.09	7.42	6.82	6.66	.460	.125	.046	.016	6.97	6.18	6.02	5.87	263	233	229	.000	.000	.000	.43	.54	.58			

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent					CCC&U				Carnegie Class				NSSE 2021 & 2022				Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022				
18 a. pgwrite	229	3.28	2.85	2.93	2.80	.052	.017	.006	.002	.79	.86	.86	.87	2,698	17,656	140,941	.000	.000	.000	.51	.41	.55				
b. pgspeak	228	2.88	2.72	2.78	2.65	.071	.018	.007	.002	1.08	.90	.93	.93	257	231	227	.034	.164	.002	.17	.11	.24				
c. pgthink	229	3.26	3.09	3.13	3.05	.054	.016	.006	.002	.81	.81	.80	.81	271	17,645	228	.003	.018	.000	.21	.16	.25				
d. pganalyze	227	2.56	2.51	2.67	2.67	.072	.019	.007	.003	1.08	.96	.96	.94	260	230	226	.453	.144	.125	.06	-.11	-.12				
e. pgwork	228	2.65	2.69	2.68	2.57	.068	.018	.007	.003	1.03	.92	.97	.97	261	232	227	.589	.655	.244	-.04	-.03	.08				
f. pgothers	225	2.72	2.87	2.86	2.74	.070	.018	.007	.002	1.05	.88	.90	.91	253	228	224	.047	.060	.777	-.16	-.15	-.02				
g. pgvalues	229	3.12	2.91	2.83	2.67	.062	.018	.007	.003	.94	.88	.93	.94	266	17,623	140,629	.001	.000	.000	.24	.31	.47				
h. pgdiverse	228	2.68	2.83	2.89	2.78	.068	.019	.007	.002	1.02	.92	.93	.94	262	231	227	.025	.002	.111	-.17	-.23	-.12				
i. pgprobolve	228	2.65	2.67	2.71	2.63	.066	.018	.007	.002	1.00	.91	.95	.94	263	17,634	227	.850	.344	.702	-.01	-.06	.03				
j. pgcitizen	229	2.73	2.66	2.73	2.63	.069	.019	.007	.003	1.05	.93	.95	.95	262	232	228	.315	.981	.152	.08	.00	.11				
19 evalexp	230	3.39	3.22	3.15	3.06	.051	.015	.006	.002	.77	.74	.76	.76	2,702	17,682	230	.002	.000	.000	.22	.30	.42				
20 sameinst	228	3.48	3.26	3.20	3.16	.051	.016	.006	.002	.77	.80	.82	.79	2,702	17,759	141,600	.000	.000	.000	.27	.34	.40				
21 retumexp ^l	229	91%	88%	86%	88%	.0193	.0066	.0026	.0009	--	--	--	--	--	--	--	.200	.064	.178	.09	.13	.09				
22 covidexp	218	3.19	3.18	3.08	3.02	.063	.017	.007	.002	.93	.85	.90	.90	250	17,794	217	.899	.084	.009	.01	.12	.18				

IPEDS: 231651

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class
1 a. askquest	355	3.32	3.18	3.19	3.02	.043	.014	.004	.002	.81	.83	.85	.89	4,037	36,253	273,992	.003	.008	.000	.17	.14	.34
b. CLaskhelp	350	1.57	2.39	2.18	2.33	.039	.016	.005	.002	.72	.94	.99	.97	470	362	351	.000	.000	.000	-.88	-.61	-.78
c. CLexplain	354	1.82	2.64	2.39	2.54	.045	.015	.005	.002	.85	.92	.99	.95	437	362	354	.000	.000	.000	-.89	-.57	-.75
d. CLstudy	350	1.52	2.38	2.11	2.25	.044	.017	.006	.002	.83	1.03	1.05	1.03	460	360	350	.000	.000	.000	-.85	-.57	-.70
e. CLproject	350	1.89	2.73	2.58	2.68	.050	.016	.005	.002	.93	.95	1.01	.99	422	357	350	.000	.000	.000	-.88	-.68	-.81
f. present	350	1.89	2.74	2.46	2.49	.049	.015	.005	.002	.91	.92	1.00	.98	421	357	350	.000	.000	.000	-.92	-.57	-.61
2 a. RIntegrate	349	2.75	2.95	2.89	2.88	.052	.014	.005	.002	.98	.83	.88	.87	398	354	349	.000	.007	.014	-.23	-.16	-.15
b. RIsocietal	345	2.92	2.90	2.88	2.79	.050	.015	.005	.002	.94	.88	.90	.93	3,923	35,110	264,753	.684	.458	.010	.02	.04	.14
c. RIdiverse	342	2.92	2.84	2.79	2.65	.048	.015	.005	.002	.88	.89	.95	.99	3,905	349	343	.103	.008	.000	.09	.13	.28
d. Rlownview	343	2.98	2.96	2.96	2.86	.046	.013	.004	.002	.85	.80	.83	.85	3,882	34,664	260,612	.644	.646	.006	.03	.02	.15
e. Rlperspect	342	3.01	3.09	3.06	2.98	.043	.013	.004	.002	.80	.77	.80	.83	3,837	34,311	257,118	.067	.297	.534	-.10	-.06	.03
f. Rlnewview	337	2.95	3.02	3.02	2.96	.045	.013	.004	.002	.82	.78	.80	.81	396	33,976	253,953	.123	.112	.753	-.09	-.09	-.02
g. Rlconnect	337	3.28	3.24	3.25	3.19	.040	.012	.004	.001	.73	.71	.73	.75	3,767	33,721	251,541	.415	.553	.047	.05	.03	.11
3 a. SFcareer	339	1.89	2.53	2.37	2.37	.049	.016	.006	.002	.89	.96	1.01	1.00	420	347	339	.000	.000	.000	-.67	-.47	-.47
b. SFotherwork	337	1.46	2.03	1.84	1.90	.045	.017	.006	.002	.82	1.01	1.01	1.02	443	346	337	.000	.000	.000	-.57	-.37	-.43
c. SFdiscuss	335	1.65	2.22	2.02	2.07	.045	.016	.005	.002	.82	.95	.99	.97	427	344	335	.000	.000	.000	-.60	-.37	-.43
d. SFperform	336	1.86	2.24	2.18	2.17	.045	.016	.005	.002	.82	.90	.95	.94	418	344	336	.000	.000	.000	-.42	-.34	-.32
4 a. memorize	330	2.47	2.71	2.68	2.74	.049	.015	.005	.002	.89	.89	.92	.90	3,700	33,080	246,659	.000	.000	.000	-.27	-.23	-.30
b. HOapply	327	3.11	3.09	3.11	3.06	.043	.014	.004	.002	.78	.79	.80	.81	3,675	32,962	245,623	.593	.870	.200	.03	.01	.07
c. HOanalyze	322	3.12	3.07	3.08	3.03	.045	.014	.005	.002	.81	.80	.82	.83	3,648	32,677	243,287	.323	.377	.060	.06	.05	.10
d. HOevaluate	323	3.13	3.04	3.06	2.96	.046	.014	.005	.002	.82	.82	.82	.86	3,635	32,590	242,079	.045	.129	.000	.12	.09	.20
e. HOform	323	3.07	3.04	3.05	2.98	.044	.014	.005	.002	.79	.80	.81	.83	3,617	32,451	240,858	.509	.781	.073	.04	.02	.10
5 a. ETgoals	320	3.33	3.22	3.19	3.12	.042	.013	.004	.002	.75	.76	.80	.81	3,593	32,316	239,428	.013	.002	.000	.14	.17	.25
b. ETorganize	322	3.29	3.16	3.11	3.03	.045	.014	.005	.002	.80	.80	.86	.86	3,584	32,235	238,859	.006	.000	.000	.16	.21	.30
c. ETexample	322	3.03	3.17	3.07	3.06	.051	.014	.005	.002	.92	.80	.88	.86	371	32,174	322	.008	.423	.650	-.17	-.04	-.03
d. ETdraftfb	322	2.94	2.93	2.92	2.82	.054	.016	.005	.002	.97	.92	.96	.97	380	32,126	238,059	.737	.640	.017	.02	.03	.13
e. ETfeedback	318	3.06	2.97	2.95	2.82	.050	.015	.005	.002	.88	.87	.92	.93	3,560	31,974	318	.106	.038	.000	.09	.12	.26
f. etcriteria	319	3.26	3.16	3.14	3.05	.046	.014	.005	.002	.82	.80	.85	.85	3,550	31,880	235,994	.047	.014	.000	.12	.14	.24
g. etreview	318	3.14	3.15	3.10	3.04	.048	.014	.005	.002	.86	.78	.84	.83	371	31,812	235,226	.796	.412	.042	-.02	.05	.11
h. etprefer	316	2.88	2.87	2.83	2.74	.052	.015	.005	.002	.93	.87	.92	.92	371	31,779	234,908	.872	.379	.006	.01	.05	.16
i. etdemonstrate	318	3.38	3.23	3.19	3.14	.042	.013	.005	.002	.74	.76	.81	.82	3,529	31,729	234,592	.001	.000	.000	.20	.24	.30

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class
6 a. QRconclude	316	2.55	2.57	2.67	2.67	.053	.016	.005	.002	.94	.93	.93	.92	3,484	31,343	231,229	.743	.018	.018	-.02	-.13	-.13
b. QRproblem	313	2.30	2.42	2.52	2.49	.053	.017	.005	.002	.95	.95	.97	.97	3,479	31,240	230,333	.032	.000	.001	-.13	-.23	-.20
c. QRevaluate	314	2.27	2.41	2.47	2.47	.055	.016	.005	.002	.97	.92	.94	.94	3,468	31,087	229,380	.012	.000	.000	-.15	-.21	-.21
7 a. wrshortnum	313	10.26	9.39	8.78	7.53	.398	.128	.041	.014	7.04	7.18	7.25	6.67	3,462	30,990	313	.040	.000	.000	.12	.20	.41
b. wrmednum	309	5.87	4.21	4.17	3.52	.328	.082	.029	.010	5.76	4.60	5.13	4.55	348	313	309	.000	.000	.000	.35	.33	.52
c. wrlongnum	309	3.00	2.15	2.21	1.96	.270	.069	.025	.008	4.75	3.87	4.34	3.93	349	313	309	.002	.004	.000	.22	.18	.26
— wrpages	307	123.28	93.24	92.16	79.60	6.991	1.752	.631	.210	122.52	97.93	109.93	99.59	346	311	307	.000	.000	.000	.30	.28	.44
8 a. DDrace	310	2.94	3.01	2.97	2.98	.058	.016	.005	.002	1.02	.90	.95	.95	358	315	310	.275	.691	.573	-.07	-.02	-.03
b. DDeconomic	311	2.86	2.99	2.96	2.96	.056	.016	.005	.002	.99	.88	.92	.91	360	316	311	.023	.067	.093	-.15	-.11	-.10
c. DDreligion	311	2.39	2.48	2.80	2.86	.056	.017	.006	.002	1.00	.95	.97	.96	3,448	30,830	227,422	.107	.000	.000	-.10	-.43	-.49
d. DDpolitical	306	2.61	2.93	2.83	2.82	.057	.016	.005	.002	.99	.89	.95	.96	354	310	227,364	.000	.000	.000	-.36	-.23	-.22
e. ddsexorient	306	2.10	2.45	2.64	2.76	.057	.038	.007	.003	.99	.97	1.02	.99	937	314	307	.000	.000	.000	-.36	-.53	-.67
f. ddcountry	311	2.22	2.52	2.52	2.59	.054	.036	.006	.003	.95	.92	.99	.99	943	319	312	.000	.000	.000	-.32	-.30	-.37
9 a. LSreading	306	3.38	3.13	3.14	3.07	.045	.014	.005	.002	.78	.77	.80	.82	365	30,721	226,443	.000	.000	.000	.32	.30	.38
b. LSnotes	305	3.03	2.77	2.93	2.88	.056	.017	.005	.002	.97	.94	.94	.93	3,421	30,711	226,324	.000	.071	.006	.28	.10	.16
c. LSsummary	306	3.14	2.86	2.99	2.89	.050	.016	.005	.002	.88	.87	.88	.89	3,423	30,687	226,190	.000	.002	.000	.32	.18	.28
10 challenge	303	6.01	5.60	5.68	5.51	.070	.023	.008	.003	1.21	1.28	1.35	1.36	370	309	303	.000	.000	.000	.32	.25	.37
11 a. intern ^l	307	23%	54%	42%	44%	.0240	.0090	.0028	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.65	-.42	-.46
b. leader ^l	306	18%	40%	27%	30%	.0222	.0088	.0026	.0010	--	--	--	--	--	--	--	.000	.001	.000	-.48	-.21	-.28
c. learncom ^l	304	12%	27%	21%	21%	.0187	.0080	.0023	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.39	-.24	-.24
d. abroad ^l	304	2%	10%	7%	8%	.0074	.0054	.0015	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.38	-.27	-.31
e. research ^l	304	11%	21%	17%	21%	.0183	.0074	.0022	.0009	--	--	--	--	--	--	--	.000	.006	.000	-.27	-.17	-.25
f. capstone ^l	305	39%	56%	42%	43%	.0280	.0090	.0028	.0010	--	--	--	--	--	--	--	.000	.384	.151	-.33	-.05	-.08
12 servcourse	301	1.54	1.94	1.84	1.74	.037	.013	.004	.002	.65	.73	.77	.74	378	30,125	222,223	.000	.000	.000	-.56	-.40	-.27
13 a. Qlstudent	271	5.72	5.71	5.66	5.55	.092	.024	.008	.003	1.52	1.32	1.39	1.40	308	28,845	214,386	.954	.512	.056	.00	.04	.12
b. Qladvisor	290	5.61	5.64	5.49	5.32	.100	.028	.010	.004	1.71	1.55	1.70	1.75	336	29,292	218,083	.772	.211	.004	-.02	.07	.17
c. Qlfaculty	289	6.01	5.87	5.68	5.50	.078	.023	.008	.003	1.32	1.26	1.40	1.44	3,304	295	289	.067	.000	.000	.11	.24	.35
d. Qlstaff	204	5.54	5.19	5.23	5.04	.120	.032	.011	.004	1.71	1.65	1.74	1.76	2,854	23,122	175,712	.004	.011	.000	.21	.18	.28
e. Qladmin	285	5.70	5.27	5.29	5.05	.094	.031	.010	.004	1.58	1.66	1.71	1.74	3,241	291	202,973	.000	.000	.000	.26	.24	.38

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class
14 a. empstudy	302	3.26	3.15	3.10	3.12	.041	.014	.005	.002	.72	.76	.78	.77	3,360	30,022	221,536	.021	.000	.002	.14	.20	.17
b. SEacademic	302	3.06	3.02	2.93	2.88	.058	.015	.005	.002	1.00	.81	.90	.89	341	306	301	.530	.030	.002	.04	.14	.20
c. SElearnsup	298	3.02	2.89	2.87	2.82	.060	.017	.006	.002	1.03	.94	.96	.96	3,339	29,936	220,957	.020	.008	.000	.14	.15	.22
d. SEdiverse	298	2.62	2.69	2.63	2.60	.062	.018	.006	.002	1.07	.99	1.01	1.00	348	29,877	298	.305	.901	.721	-.07	-.01	.02
e. SEsocial	298	2.69	2.89	2.74	2.74	.061	.017	.006	.002	1.06	.92	.98	.95	342	302	298	.002	.401	.396	-.21	-.05	-.05
f. SEwellness	297	2.82	2.84	2.67	2.68	.059	.017	.006	.002	1.02	.93	1.00	.97	346	29,778	220,114	.789	.008	.012	-.02	.16	.15
g. SEonacad	296	2.29	2.20	2.19	2.11	.062	.018	.006	.002	1.06	1.01	1.03	1.00	349	29,794	296	.125	.079	.003	.10	.10	.19
h. SEactivities	296	2.37	2.69	2.42	2.50	.063	.018	.006	.002	1.09	1.00	1.07	1.02	345	29,695	295	.000	.381	.037	-.32	-.05	-.13
i. SEevents	295	2.35	2.33	2.27	2.29	.062	.018	.006	.002	1.07	1.00	1.02	.99	346	29,707	295	.796	.187	.384	.02	.08	.06
15 a. sbmyself	296	3.47	3.21	3.32	3.28	.044	.014	.004	.002	.75	.80	.73	.73	3,328	29,753	219,757	.000	.001	.000	.33	.20	.26
b. sbvalued	295	3.31	3.07	3.05	2.92	.047	.015	.005	.002	.80	.83	.84	.86	3,323	29,731	219,569	.000	.000	.000	.29	.31	.45
c. sbcommunity	298	3.20	3.04	3.01	2.93	.050	.015	.005	.002	.87	.84	.84	.85	353	302	297	.004	.000	.000	.18	.22	.31
16 a. tmprephrs	296	16.83	15.95	15.81	15.92	.498	.161	.051	.019	8.57	8.82	8.83	8.93	3,309	29,662	219,027	.100	.048	.078	.10	.12	.10
b. tmcocurrhrs	298	2.32	5.64	4.26	4.48	.332	.141	.042	.015	5.73	7.75	7.14	7.00	412	306	298	.000	.000	.000	-.44	-.27	-.31
c. tmworkonhrs	299	1.07	4.09	2.53	3.00	.275	.127	.036	.014	4.76	7.00	6.23	6.64	437	308	299	.000	.000	.000	-.44	-.23	-.29
d. tmworkoffhrs	299	17.35	11.00	15.15	13.51	.882	.231	.082	.029	15.24	12.70	14.07	13.48	340	303	298	.000	.013	.000	.49	.16	.29
— tmworkhrs	299	18.42	15.06	17.64	16.48	.871	.236	.083	.029	15.05	12.97	14.27	13.73	343	303	298	.000	.372	.027	.26	.05	.14
e. tmservicehrs	297	4.29	3.36	3.46	2.90	.384	.107	.035	.012	6.61	5.87	6.07	5.52	343	301	296	.020	.033	.000	.16	.14	.25
f. tmrelaxhrs	298	8.69	10.56	10.08	10.99	.413	.143	.047	.018	7.13	7.87	8.07	8.30	372	304	298	.000	.001	.000	-.24	-.17	-.28
g. tmcarehrs	299	13.89	5.43	9.26	6.71	.819	.192	.077	.025	14.15	10.56	13.10	11.46	331	303	298	.000	.000	.000	.77	.35	.63
h. tmcommutehrs	299	1.65	3.45	3.35	3.99	.270	.106	.034	.012	4.67	5.83	5.74	5.80	396	307	299	.000	.000	.000	-.31	-.30	-.40
17 reading	299	3.44	2.92	2.91	2.82	.061	.021	.007	.003	1.05	1.15	1.15	1.17	3,302	29,507	299	.000	.000	.000	.46	.46	.53
— tmreadinghrs	296	10.51	8.01	7.95	7.54	.414	.123	.040	.014	7.13	6.72	6.81	6.58	3,287	29,379	296	.000	.000	.000	.37	.38	.45

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Regent	CCC&U	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:						
														CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022	CCC&U	Carnegie Class	NSSE 2021 & 2022				
18 a. pgwrite	296	3.41	3.10	3.14	3.03	.044	.015	.005	.002	.76	.84	.86	.88	3,309	29,583	218,416	.000	.000	.000	.38	.31	.43				
b. pgspeak	296	3.02	3.04	2.98	2.91	.057	.016	.005	.002	.98	.87	.93	.93	343	301	296	.789	.492	.054	-.02	.04	.12				
c. pgthink	297	3.45	3.37	3.33	3.29	.044	.014	.005	.002	.75	.74	.77	.79	3,310	29,551	218,259	.067	.006	.000	.11	.16	.21				
d. pganalyze	297	2.66	2.74	2.89	2.92	.064	.018	.006	.002	1.11	1.01	.97	.96	347	301	297	.230	.000	.000	-.08	-.24	-.28				
e. pgwork	298	2.89	3.05	3.04	2.94	.060	.017	.005	.002	1.04	.91	.93	.96	343	302	297	.013	.013	.441	-.17	-.16	-.05				
f. pgothers	298	2.89	3.13	3.07	3.02	.059	.015	.005	.002	1.02	.85	.91	.90	339	302	297	.000	.003	.028	-.28	-.20	-.14				
g. pgvalues	299	3.21	3.14	3.02	2.86	.052	.016	.005	.002	.90	.87	.94	.98	3,304	29,507	218,025	.158	.000	.000	.09	.20	.36				
h. pgdiverse	299	2.86	2.93	2.96	2.88	.058	.017	.006	.002	1.01	.94	.95	.97	352	303	298	.305	.090	.738	-.07	-.10	-.02				
i. pgprobolve	298	2.87	2.90	2.93	2.86	.059	.017	.006	.002	1.02	.91	.95	.95	346	302	297	.602	.297	.895	-.03	-.07	.01				
j. pgcitizen	299	2.92	2.78	2.86	2.75	.059	.018	.006	.002	1.02	.97	.98	.99	3,303	29,536	218,268	.021	.363	.005	.14	.05	.16				
19 evalexp	299	3.49	3.31	3.28	3.19	.044	.014	.005	.002	.76	.77	.79	.80	3,312	29,592	218,629	.000	.000	.000	.23	.27	.38				
20 sameinst	301	3.48	3.21	3.24	3.18	.044	.016	.005	.002	.77	.89	.86	.85	384	308	219,279	.000	.000	.000	.31	.29	.35				
21 covidexp	297	3.29	3.16	3.05	3.01	.053	.016	.006	.002	.91	.88	.95	.93	3,317	29,571	219,013	.011	.000	.000	.15	.25	.30				

IPEDS: 231651

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."